



Year 1 Advent term

Pick and Mix Grid

Homework focus:	Superheroes		Paws, claws and whiskers		
Expand	Who is your real life hero? Draw a picture of them/ use a photo and write about why they are your hero.	Take pictures of yourself being a 'Superkid' at home. Maybe you tidied your room or helped wash the dishes? How helpful can you be?	Find out what it means if an animal is carnivore, herbivore or omnivore. Find pictures of animals that belong to each group.	Collect some 'Amazing animal facts' about fish, amphibians, reptiles, birds and mammals! Which animals are the fastest, heaviest or strongest? Write down the most exciting facts and bring them to school.	Find out the names of animals in a foreign language of your choice. Make a mini book, showing the animals and their names in your chosen language. Can you pronounce their names correctly?
Creative	Design a poster featuring a new super hero such as Anti-Litter-man and convey their important message. (You can use paper or make your poster on the computer— be as creative as you like)	Make a flipbook showing the adventures of a superhero stick person! Bring it in to show us.	Find out about the different pets belonging to your family and friends. Draw them and make a list of their names and what animals they are.	Draw or paint the camouflage markings of a range of animals, such as leopards, giraffes or tigers. Why does each animal have those particular markings?	Choose an endangered animal to draw or paint. Find out where it lives and why it is endangered.
Research	Use information books or the internet to find out about Guinness World Record holders and their superhuman achievements. Write down some of your favourite records.	Read a newspaper with a grown up and see if you can spot any stories about people doing heroic things.	Visit your local library to find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it's about. Can you write some sentences about why you like this book?	Watch documentary footage of animals in the wild and tell us what you learned.	Locate on a world map or globe where all your favourite animals come from. Tell us what you found out.
Please bring to school on	5th October	12th October	16th November	23 rd November	30 th November

Take your pick from the tasks above. We expect most of you to do 2 or 3 over the term—please do not try to do all of them! Bring anything you have into school on the **allocated date** and we will share it together.