



CURRICULUM GUIDE

For parents of children in

RECEPTION

2026-2027

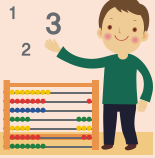
CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION

Work covered by pupils in Reception in the Advent Term will include the following:

Personal, Social & Emotional Development 	• Infant assemblies • Harvest, Christmas and other celebrations • Social development • Jigsaw –Being me in my world, Celebrating difference • Playground Games • Show and Tell • Forest school • Christmas
Communication & Language 	• Listening to and talking about stories • Jigsaw –Being me in my world, Celebrating difference • Show and Tell • Develop early language skills
Physical Development 	• P.E. with specialist, covering:- ○ Dance – topic related movement to music ○ Activities to develop fine and gross motor skills. ○ Gymnastics activities to develop core strength, balance and flexibility • Correct letter formation/pencil grip • Scissor skills • Cooking • Outdoor Adventure
Literacy 	• Daily Phonics – introduce 42 sounds/blending and segmenting words. • Begin reading schemes • Letter/word dictation • Develop early writing skills
Mathematics 	• Matching and sorting objects • Comparing size, capacity and mass • Continuing patterns and creating patterns • 1,2,3,4,5

	• Composition of numbers to 5 • Representing numbers to 5 • Subitising • One more and one less • Circles and triangles
Understanding of the World 	• Topics:- All About Me, Exploring Autumn, Transport (including road safety) • Autumn / Harvest • Seasonal festivals • Christmas • Developing an understanding of changing seasons • Designing and using simple maps to find out information • Exploring the natural world – outdoor adventure • Visitors – Learning about different cultures and beliefs
Expressive arts and design 	• Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: Elements of music through instruments, singing and movement • Seasonal songs • Nativity songs

Work covered by pupils in Reception in the Lent Term will include the following:

Personal, Social & Emotional Development 	• Infant / class assemblies • Social Awareness • Jigsaw – Dreams and Goals, Healthy me • Playground games • Show and Tell • Forest School • Mother's Day
Communication & Language 	• Traditional stories – retelling stories • Jigsaw – Dreams and Goals, Healthy me • Show and Tell • Developing story language • Develop early language skills
Physical Development 	• Topic related movement and music • Ball skills • Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus. • Cooking • Outdoor Adventure • Developing number formation/pencil grip/number formation • Developing accuracy and care when drawing
Literacy 	• Continue Phonics scheme – letter sound practice/word building / word and sentence dictation. • Continue reading scheme. • Developing independent writing skills • Writing linked to stories
Mathematics 	• Composition of 5 • One less • Zero • Equal and unequal groups • How many altogether? • Capacity • Length, height and time

	• Representing 6, 7, 8, 9 and 10 • One more and one less • Making pairs • Comparing groups • Adding more • Comparing within 10 • Exploring 3D shapes • Patterns
Understanding of the World 	• Topic: Once Upon a Time, Spring/Easter • Seasonal festivals • Easter • Designing and using simple maps to find out information • Developing an understanding of changing seasons – Spring/Summer • Forest School • Exploring the natural world – outdoor adventure • Visitors
Expressive arts and design 	• Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: seasonal songs, accompaniment to story telling using instruments – tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:

Personal, Social & Emotional Development 	• Infant/class assemblies • Developing social/moral awareness • Jigsaw –Relationships, Changing Me • Playground Games • Show and Tell • Father’s Day • Forest School
Communication & Language 	• Engaging in storytimes and discussions to express ideas • Poems and rhymes • Jigsaw – Relationships, Changing Me • Show and Tell • Develop early language skills • Developing creative story telling skills
Physical Development 	• Letter formation – lower and upper case • Practising basic skills taught in preparation for sports’ day. • Tennis & athletics • Striking and fielding equipment and skills • Developing letter formation/pencil grip/number formation • Cooking • Outdoor Adventure
Literacy 	• Continue reading scheme • Continue daily phonics – introduce alternative spelling patterns • Attempting simple spelling and writing independently • Writing for different purposes – lists, cards, stories
Mathematics 	• Number patterns • Ten frame subtraction • Missing numbers • Replicating shapes • Tangrams • Counting on • Adding more • Taking away

	• Making shapes • Doubles • Sharing and grouping • Even and odds
Understanding of the World 	• Topic: Africa, Mini beasts • Forest School • Exploring the natural world – outdoor adventure • Seasonal festivals • Comparing life in different countries with our own lives • Life cycles • Comparing different environments with our local environment
Expressive arts and design 	• Various art and craft activities supporting the curriculum – developing appropriate skills • Role play • Music with specialists covering:- ○ Music with specialists covering: ○ African music and dance, with a focus on rhythm ○ Topical music, including composing with pitched percussion • Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and is subject to change.