



CURRICULUM GUIDE

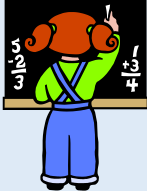
For parents of children in

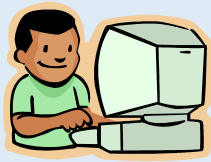
Year 3

2026-2027

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 3

Work covered by pupils in Year 3 in the Advent Term will include the following:

 English	Reading • Individual reading books • Aesop's Fables • The Stone Age Boy - Satoshi Kitamura • Christmasaurus - Tom Fletcher Speaking and listening • Church services –Christmas • Class discussion/group work • Oral comprehension • Drama skills Writing/ Comprehension/ Spelling and Grammar • Comprehension – exercises linked to topic work • Spelling patterns and dictation • Grammar and punctuation – simple and complex sentences, using conjunctions, expanded noun phrases, commas in lists, apostrophes for contraction and singular possession, powerful verbs, adverbs, similes and prepositions • Focus – Retelling stories, diary entries, writing instructions, setting descriptions, poetry and non-chronological reports • Dictionary and Thesaurus work • Using joined handwriting
 Mathematics	• Place value, ordering and counting with 3 digit numbers • Addition/subtraction mental strategies • Number sequences • Written methods of addition – base 10, bar models, place value grids and formal method up to 3 digit + 3 digit numbers • Written methods of subtraction – base 10 and formal method up to 3 digit subtract 2 digit numbers • Simple multiplication and division • Halving and doubling • After half term weekly tables and mental maths practice (2x to 12x)

 Science	• Moving and growing • Bones, joints and muscles • Nutrition and diet and teeth
 Art/DT	• Drawing – Sketch Books • Painting – colour mixing • Sculpture • Study of the artist Yayoi Kusama • DT: Moving Monsters using pneumatic systems • Making models
 Geography	• Mapping skills • Continents, countries, cities of the world • United Kingdom
 Computing	• Use of Microsoft Word – cut/paste, copy/paste editing, inserting photos/textboxes/formatting text • Touch Typing skills • Email communication • Online safety • Cross curricular iPad use
 P.E. & Sport	• Boys' major sport: Advent term – rugby • Girls' major sport: Advent term – hockey • Swimming: stroke work. • The following activities will take place on a rotational basis in PE:- ○ Fitness / Cross country ○ Health Related Fitness ○ Gymnastics ○ Boing Kids
	In Year 3, pupils build a knowledge of phonics, grammar and vocabulary in French, alongside the WoLLoW course. We will learn selected poems, songs, stories, traditions and cultural norms from many French speaking countries.



French and WoLLOW

Recognise days, months, weather, colours, numbers 0-31 and phonic sounds included in these words. Celebrate Christmas.

WoLLOW is a school curriculum that teaches children aged 7–13 about the history, structure, and cultural diversity of human language. It celebrates children's home and heritage languages while boosting overall literacy.

- **Values all languages:** It celebrates bilingual and multilingual families and helps all young people to explore their own multilingualism.
- **Builds brain power:** It shows kids how languages work, improving critical thinking and grammar skills.
- **Connects families to school:** It invites parents to share their own linguistic and cultural backgrounds.
- **Prepares for the future:** It builds a lifelong curiosity and love for learning new languages.

Unit 1 My World of Languages

1. Looking for Clues
2. Language Detective
3. Multilingual Me!
4. Communicating without words
5. and 6. A Celebration of Languages



History

Stone Age Times

- Timelines
- Importance of archaeology and evidence
- Research skills
- Homes
- Cave paintings and art
- Food and Farming
- Visit to Flag Fen (Stone Age replica village)



Music

Ukulele Introduction

- Learning how to hold, strum and pick the ukulele correctly.
- Playing open strings and introduction to chords

Recorder Progression

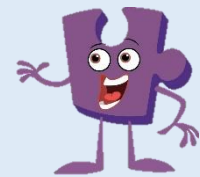
- Expanding repertoire using notes (B, A, G)
- Introducing new notes E and C
- Reading and performing increasingly difficult rhythms and melodic patterns.

Christmas Performance

- Learning and refining songs
- The creation story
- What is it like for someone to follow God?



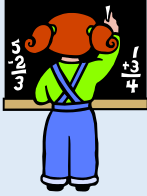
R.S.



PSHE/RSE

- Being me in my world
- Celebrating Difference

Work covered by pupils in Year 3 in the Lent Term will include the following:

 English	Reading • Individual reading books • Escape from Pompeii • The Owl who was Afraid of the Dark • Jupiter, The Honeybee And The Sting • The Tear Thief • The Lost Happy Endings Speaking and listening • Church services– Easter • Class discussion/group work • Individual presentation of own work/ opinions to class • Drama Writing/ Comprehension/ Spelling and Grammar • Comprehension – exercises linked to topic work • Spelling patterns and dictation • Grammar and punctuation – fronted adverbials, punctuating speech, synonyms for said, simple and complex sentences, using conjunctions, paragraphs, expanded noun phrases, commas in lists, rhetorical questions, similes and metaphors and prepositional phrases • Focus – Character descriptions and settings, retelling stories, newspaper articles, recounts, informal letters. • Using joined handwriting
 Mathematics	• Multiplication—understand as repeated addition • Division– introduce as inverse of multiplication • Division– differences between sharing and grouping • Fractions-fractions of quantities (e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{8}$ and $\frac{3}{8}$, $\frac{5}{6}$) • Fractions of shape • Money • Statistics- pictograms, tally charts • Weekly tables and mental maths practice ($2x$ to $12x$)
 Science	• Light and Shadows



Art/DT

- Topic related art
- Sketch books
- A study of the artist Hundertwasser and drawing in his style
- DT: Textiles and sewing: making personalised cushions



Geography

- Mapping Skills
- Sketch Maps
- Human and Physical features
- Compass points and directions
- Grid references



Computing

- Coding
- Spreadsheets
- Touch Typing Skills
- Cross-curricular iPad use



P.E. & Sport

- Boys' major sport: Lent term – Hockey
- Girls' major sport: Lent term – Netball
- Swimming: endurance, timed skills and stroke work.
- The following activities will take place on a rotational basis in PE:-
 - Fitness / Cross country
 - Health Related Fitness
 - Gymnastics
 - Boing Kids

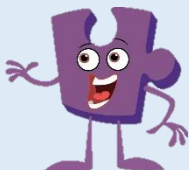


French: Recap all vocab, recognise verb être (je,il,elle) and adjectival agreement for gender. Celebrate Easter.

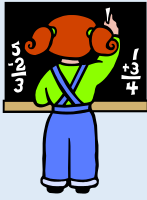
WoLloW Unit 2 The History of English



1. Lovely Latin
2. Gorgeous Greek
3. Nifty Norse
4. Clever Celtic
5. Fantastic Norman French

French and WoLLoW	6. The History of Writing 7. Alphabets
 History	The Romans • Who was Boudicca and the Celts? • Romans – origin, invasion, settlement, food, Roman life, soldiers, weapons, gladiators • Roman houses/ villas • Whole day Roman soldier visitor in school
 Music	Roman Music • Exploring the history of Roman music • Learning about instruments used in Roman times • Composing simple pieces inspired by Roman music Music of Beethoven • Exploring Beethovens music • Composing rhythms inspired by the music of Beethoven • Learning to play melodies of Beethoven on tuned percussion Preparing songs for the Easter Service
 R.S	• Good Friday • The impact of Pentecost
 PSHE/RSE	• Dreams and Goals • Healthy Me

Work covered by pupils in Year 3 in the Trinity Term will include the following:

 English	Reading • Individual reading books • The Great Kapok Tree • The Lumberjacks Beard • Rainforest non-fiction texts Speaking and listening • Prize giving • Class discussion/group work • Oral comprehension • Drama skills Writing/ Comprehension/ Spelling and Grammar • Comprehension – exercises linked to Topic work • Spelling patterns and dictation • Grammar and punctuation – Ellipses, using adverbs, frontal adverbials with a comma, use conjunctions for cause, commas in lists, punctuating speech, character and setting descriptions and similes and metaphors • Focus – Recounts, retelling stories, diary entries, setting descriptions, persuasive letters, non-chronological reports • Dictionary and Thesaurus work • Using joined handwriting
 Mathematics	• Weekly tables and mental maths practice (2x to 12x) • Fractions • Time—Use units of time in real life problems • Geometry- 2D shape and 3D shape • Capacity and mass • Length and perimeter
 Science	• Friction and Magnets
 Art/DT	• Henri Rousseau artist study- Rainforest inspired collage work • Use of sketchbooks • Colour mixing • Making a seasonal tart: food technology, learning cutting and chopping skills and taste testing



Geography

Brazil

- Comparison of Britain with Brazil
- Location
- Climate
- Amazon Rainforest
- A comparison of Rio and Leicester, England and Brazil
- Craft and culture-carnival
- Brazil day celebration in school



Computing

- Cross curricular use of iPads
- Lego Robotics – WeDo2
- Video skills – Green Screening



P.E. & Sport

- Boys' main game: Trinity term – Cricket & Athletics
- Girls' main game: Trinity term – Cricket & Athletics
- Swimming: Endurance, timed skills and stroke work.
- The following activities will take place on a rotational basis in PE:-
 - Fitness / Cross country
 - Health Related Fitness
 - Gymnastics
 - Boing Kids

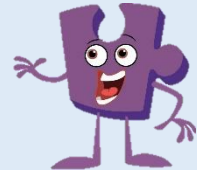


French: Recap all vocab. Recognise verb être (tu) and how to ask yes/no questions.

WoLLoW: Catch Up Units 1 and 2



Languages and WoLLoW

 Music	Recorder Skills • Developing repertoire and music reading with known notes • Exploring musical improvisation • Learning to play in a round Music from Around the World • Learn about different instruments from around the world • Sing songs from other traditions • Play music from around the world • Rhythm work using traditional notation Preparing Songs for Prizegiving Performances
 R.S	• Festivals and family life in the Jewish community • Marking significant life events? Christians, Hindus, Muslims, non-religious
 PSHE/RSE	• Relationships • Changing Me

This guide provides an overall outline of work to be covered and is subject to change.