



CURRICULUM GUIDE

For parents of children in

KINDERS

2026-27

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN KINDERS

Work covered by pupils in Kinders in the Advent Term will include the following:

 Personal, Social & Emotional Development	• Assemblies • Harvest, Christmas, Diwali • Jigsaw-Being Me in My World • Settling in, learning new routines • Making friends • Sharing and being kind • Have an awareness of boundaries set and behaviour expectations • Change shoes for PE, with some adult support • Jigsaw-Celebrating Differences • Making friends • Using the toilet independently • Understand the importance of hand hygiene • Finding own belongings and attempt to dress independently • Working as part of a group
 Communication & Language	• Speaking fluently in sentences • Listening and responding • Joining in with rhymes • Responding to simple instructions • Learning to talk in a group
 Physical Development	• P.E. with specialist, including: Topic related music and movement Gymnastics • Activities to develop fine and gross motor skills. • Playtime with large outside toys • Exploring various sports equipment • Using tools like pencils and pens to make marks demonstrating increasing control • Using scissors to cut straight lines and to snip • Movement for Learning • Fine and gross motor control with 'Dough Disco' • Yoga and Dance



Literacy

- Locating name
- Hearing initial sounds in words
- Anima phonics-Early Worms
- Sharing books, stories and rhymes at home and school
- Listening to stories with increasing attention and recall
- Mark making



Mathematics

- Number songs
- Reasoning and explaining
- Sorting and matching
- Recognising colours
- Patterns
- Shapes in the environment
- Number names
- Counting and subitising to 2



Understanding of the World

- Settling in topic, including me, my family, my school, my feelings (first half term)
- 'Is It Shiny?' topic, including celebrations such as Diwali, Bonfire Night, Christmas (second half of Advent)
- Sensory skill development
- Supporting curriculum and topic areas with appropriate IT equipment-taking photographs
- Outdoor Learning and walks
- Observing seasonal changes
- Forest School activities
- Cooking



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Using a range of large and small construction equipment
- Learning and singing nursery rhymes, action and topical songs
- Playing musical games
- Exploring percussion sounds
- Learning songs for Nativity production

Work covered by pupils in Kinders in the Lent Term will include the following:

 Personal, Social & Emotional Development	• Assemblies • Class assembly • Working and playing as part of a group. • Shows care and concern for others • Speaking confidently in a variety of situations. • Persevering with chosen activity • Taking turns and sharing resources • Jigsaw-Dreams and Goals • Jigsaw- Healthy Me • Festivals-Chinese New Year, Easter. Eid-al- Fitr • Mother's Day
 Communication & Language	• Listening and responding, asking questions to find out more. • Joining in with repeated refrains and showing increasing recall of stories • Building a breadth of vocabulary • Demonstrate an understanding of prepositions through actions • Follow increasingly complex instructions, sometimes with more than one part • Talking in detail about subjects of interest • Telling stories • Predicting events
 Physical Development	• Topic related music and movement • Gymnastics and apparatus • Ball skills • Correct letter formation for the letters of name • Develop a preference for right or left hand • Locating and copywriting name • Use scissors to cut out a simple shape • Movement for Learning • Fine and gross motor control with 'Dough Disco' • Parachute games • yoga and dance



Literacy

- Hearing initial sounds in words
- Anima phonics-Early Worms
- Introduce picture books
- Recognising familiar words and signs
- Handling books carefully
- Recognising rhyming strings
- Begin to blend and segment letter sounds.



Mathematics

- Counting 1-10
- Recognising 3-6 in and out of sequence
- Subitising to 6
- Relating numbers to shapes.
- Comparing and separating a group of objects
- Sequencing events
- Height and length
- Mass
- Capacity



Understanding of the World

- 'Where does Snow go?' imaginative topic (first half of Lent)
- 'Are eggs alive?' Exploration and discovery. Coincides with hatching eggs in school (Second half of Lent)
- Growing plants
- Celebrations including: Chinese New Year, Shrove Tuesday and Mother's Day
- Continue to develop sensory skills
- Supporting curriculum and topic areas with appropriate IT equipment
- Outdoor learning and Forest School



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Experimenting with a range of tools, materials and techniques, including clay, fabrics and paint
- Continuing the learning and singing of nursery rhymes, action and topical songs
- Creative music making using percussion and body sounds
- Musical games

Work covered by pupils in Kinders in the Trinity Term will include the following:

 Personal, Social & Emotional Development	• Assemblies • Festival of Eid- al-Adha • Dressing and undressing independently for PE • Recognising that everyone has different skills and abilities, • Begin to concentrate for an increasing length of time • Demonstrating an awareness of the boundaries and behavioral expectations • Operating independently within environment • Jigsaw- Relationships • Jigsaw- Changing Me • Preparation for Reception
 Communication & Language	• Speaking fluently and in detail • Speaking to an audience • Linking statements and sticking to a theme when talking • Responding to instructions involving several sequences • Listening and responding to others, asking questions to find out more. • Telling stories
 Physical Development	• Practising basic skills taught in preparation for Sports Day • Tennis, cricket skills • Development of fine motor skills when using tools (e.g. scissors, paint brushes, pencils) • Begin to develop letter formation and a tripod pencil grip • Movement for Learning • yoga and Dance • Parachute games
 Literacy	• Sounding and naming some letters of the alphabet • Correct use of upper and lower case letters for forename • Understanding that print conveys meaning and that, in English it is read from left to right • Using phonic skills to decode simple words • Anima phonics-Early Worms • Using books and computers to find out more • Emergent writing



Mathematics

- Developing accurate counting strategies
- Recognising numeral and number patterns
- Numbers 7-10
- 2D and 3D shapes
- Sequencing
- More than/fewer than
- Beginning to represent some numbers correctly in writing
- Language of addition and subtraction
- Using numbers in practical tasks
- Positional language



Understanding of the World

- "Can I have a dog?" Learning about animals and caring for them
- 'Do Dragons exist?' Exploring mythical creatures and the land of make believe.
- Cooking: application of sensory skills
- Supporting curriculum and topic areas with appropriate IT equipment
- Outdoor learning and Forest School



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Developing singing and using seasonal and topical songs
- Playing simple rhythm patterns
- Recognising classroom instrument sounds
- Playing classroom instruments

This guide provides an overall outline of work to be covered and is subject to change.