



CURRICULUM GUIDE

For Parents of children in




Year 1

2018-19

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 1

Advent – Superheros / Paws, Claws and Whiskers

Work covered by pupils in Year 1 in the Advent Term will include the following:

 <p>English</p>	<ul style="list-style-type: none">• Spelling key words and using alternative vowel digraphs to develop phonic knowledge (Letters and Sounds)• Describe events and experiences - What makes a superhero, favourite animals• Understand the meaning of new words and phrases – comic strips• Engage in imaginative play – Retell and sequence familiar stories – Aesop’s fables• Create a non-fiction booklet – using independent research• Write a set of simple instructions.• Handwriting – correct letter formation of lower case letters, using a cursive script, writing on a line
 <p>Mathematics</p>	<ul style="list-style-type: none">• Count read and write numbers to 20• Identify and represent numbers using objects and pictorial representations• Represent and use number bonds and related subtraction facts• Read, write and interpret mathematical statements involving addition and subtraction• Recognise and name common 2D and 3D shapes• Given a number, identify one more or one less• Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems
 <p>R.E/PSHCE</p>	<ul style="list-style-type: none">• Respecting and co-operating with others• Discussing - Where do I belong? What do I believe?• Harvest Festival• The Lord’s Prayer• Talking about Hindus• The First Christmas• Group conversations recognising likes and dislikes



P.E & GAMES

- Games activities to develop basic game playing skills
- Fitness
- Gymnastics – to explore basic gymnastics skills, flexibility and strength on the floor and using apparatus.
- Gross and fine motor skills development through fitness based activities.
- Forest school



Art/DT

- Experiment with texture and pattern, drawings of animals and superheroes
- 3D modelling
- Create animal patterns
- Design and make a mask



Topic

Topic (This includes elements of Science, History and Geography)

- Historical heroes – Florence Nightingale
- Our senses
- Parts of the human body
- Carnivores, herbivores, omnivores, similarities and differences between animal species
- Variations and camouflage
- Animal habitats around the world
- Origins of different zoo animals




Music





- Exploring and Controlling Sounds
- Exploring duration to create long and short sounds on instruments
- Learning and performing a variety of topical songs



- Introducing oneself and greetings
- Please/thank you
- Questions and answers
- Colours
- Numbers
- Christmas

French	<ul style="list-style-type: none">• Songs and rhymes
 <p>Computing</p>	<ul style="list-style-type: none">• Familiarisation with the computer, including logging on with a password and using a mouse and keyboard• Using simple paint programmes to develop mouse control• Controlling a programmable toy• Using a tablet• Learning to use technology purposefully to open a file, print and save work• Learning to use technology safely

**Work covered by pupils in Year 1 in the Lent Term will include the following:
Lent - Dinosaur Planet, Moon Zoom**

 <p>English Communication Language & Literacy</p>	<ul style="list-style-type: none"> • Write captions and speech bubbles • Ask and write questions • Use of syllables and phonics • Listen and discuss poems • Describe appearance of different dinosaurs and aliens • Create a fact file/information poster • Understand and use adjectives • Compose a non-chronological report • Give a group presentation • Plan and write a story using correct story structure
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Add and subtract one digit and 2 digit numbers to 20 including zero • Count to 50 forwards and backwards from any given number • Count, read and write numbers to 50 • Count in multiples of twos, fives and tens • Measure and begin to record lengths and heights, mass and weight, capacity and volume • Compare, describe and solve practical problems for lengths and heights, mass and weight, capacity and volume.
 <p>R.E/PSHCE</p>	<ul style="list-style-type: none"> • The beginning of the world • Stories that Jesus told and what we can learn from them • Talking about festivals - who celebrates and why? • Chinese New Year • Mothering Sunday • Easter and Eid
 <p>P.E & GAMES</p>	<ul style="list-style-type: none"> • Games activities to develop basic game playing skills • Dance – to explore basic body actions and to use different parts of the body to make movements • Gymnastics – to explore basic gymnastics skills, flexibility and strength on the floor and using apparatus.



Art/DT

- Create a prehistoric landscape
- Make a model dinosaur/spaceship
- Sock Puppets
- Model of the solar system
- Design and make a moving vehicle



Topic

Topic (This includes elements of Science, History and Geography)

- Fossils – Mary Anning
- Investigate different reptiles
- Meat eaters and plant eaters
- Dinosaur skeletons
- Extinction of Dinosaurs
- Ferns and prehistoric plants
- Properties of everyday materials
- Simple electrical circuits
- Astronauts – Neil Armstrong
- Space History
- The Solar System
- Rockets and outer space



Music

- Using musical sounds to tell a story
- Exploring changes in pitch using voices and instruments
- Learning and performing songs



French

A range of activities, including:-

- Talking about yourself
- Asking and answering questions
- Colours/Numbers
- Family
- Days of the week
- Songs and rhymes










Computing

- Using simple paint programmes, continuing to develop mouse control
- Using a simple design programme
- Controlling a programmable toy
- Using a tablet and computer to research and record, may include Google Earth and Barefoot Atlas
- Learning to use technology purposefully to open a file, print and save work
- Becoming familiar with search engines

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**Work covered by pupils in Year 1 in the Trinity Term will include the following:
Trinity - Bright Lights, Big City/Enchanted Woodland**

 <p>English Communication Language & Literacy</p>	<ul style="list-style-type: none"> • Write a sample recount • Read and use non-fiction books-Queen, Woodland animals • Create an informative collage/factual mini-book • Use of conjunctions, time adverbials, bullet points, commas and imperative verbs • Retell and act out stories • Understand organization of text – headings and sub headings • Letter writing • Proof reading • Write a short email and an adventure story
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Solve one step problems involving multiplication and division • Recognise, find and name a half and a quarter of an object, shape or quantity • Describe position, direction and movement • Count to and across 100, forwards or backwards from any given number • Count read and write numbers to 100 in numerals • Recognise and know the value of different denominations of coins and notes • Sequence events in chronological order • Tell the time to the hour and half past the hour • Measure and begin to record time
 <p>R.E/PSHCE</p>	<ul style="list-style-type: none"> • What can stories teach us about life? (including stories from a variety of faiths) • Father's Day

 <p>P.E</p>	<ul style="list-style-type: none"> • Practicing and applying athletic skills taught in preparation for Sports Day • Games and activities to improve basic skills • Cricket based activities • Tennis skills • Introduction of swimming (3 weeks only)
 <p>Art/DT</p>	<ul style="list-style-type: none"> • Make a clay sculpture • 3D junk modelling • Build a nest/den • Use of natural materials • Design a vehicle • Use modelling equipment – K'nex
 <p>Topic</p>	<p>Topic (This includes elements of Science, History and Geography)</p> <ul style="list-style-type: none"> • Countries of Great Britain • Use of positional language – maps • Recognize human and physical features on a map • Fire of London • Compare and contrast London with an African city • Identify different trees, birds and common wild flowers • Deciduous / evergreen trees • Woodland animals • Identify parts of a flowering plant • Sort and group items into living/dead/never lived
 <p>Music</p>	<ul style="list-style-type: none"> • Exploring and controlling pulse and rhythm • Exploring instruments and symbols • Listening to the expressive use of Music • Performing and accompanying topical songs



French

Range of activities including:

- Clothing
- More counting
- Months
- Revision and re-use of known vocabulary
- Cross-curriculum use of language
- Songs and rhymes



Computing

- Recognising common uses of IT beyond the school, including emails
- Learning to use technology purposefully to open a file, print and save work
- Selecting and importing pictures and photos into documents