



CURRICULUM GUIDE




For parents of children in

KINDERS

2023-24

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN KINDERS

Work covered by pupils in Kinders in the Advent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Assemblies • Harvest, Christmas, Diwali • Jigsaw-Being Me in My World • Settling in, learning new routines • Making friends • Sharing and being kind • Jigsaw-Celebrating Differences • Making friends • Using the toilet independently • Understand the importance of hand hygiene • Finding own belongings and attempt to dress independently • Working as part of a group • Happy Mind activities
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Speaking fluently in sentences • Listening and responding • Joining in with rhymes • Responding to simple instructions • Learning to talk in a group
 <p>Physical Development</p>	<ul style="list-style-type: none"> • P.E. with specialist, including: Topic related music and movement Gymnastics • Activities to develop fine and gross motor skills. • Playtime with large outside toys • Exploring various sports equipment • Using tools like pencils and pens to make marks demonstrating increasing control • Using scissors to cut straight lines and to snip • Movement for Learning • Fine and gross motor control with 'Dough Disco' • Cosmic Yoga and Dance



Literacy

- Locating name
- Hearing initial sounds in words
- Anima phonics-Early Worms
- Sharing books, stories and rhymes at home and school
- Listening to stories with increasing attention and recall
- Mark making



Mathematics

- Number songs
- Reasoning and explaining
- Sorting and matching
- Recognising colours
- Patterns
- Shapes in the environment
- Number names
- Counting and subitising to 2



Understanding of the World




- Settling in topic, including me, my family, my school, my feelings (first half term)
- 'Is It Shiny?' topic, including celebrations such as Diwali, Bonfire Night, Christmas (second half of Advent)
- Sensory skill development
- Supporting curriculum and topic areas with appropriate IT equipment-taking photographs
- Outdoor Learning and walks
- Observing seasonal changes
- Forest School activities (with parents)
- Cooking



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Using a range of large and small construction equipment
- Learning and singing nursery rhymes, action and topical songs
- Playing musical games
- Exploring percussion sounds
- Learning songs for Nativity production

Work covered by pupils in Kinders in the Lent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Assemblies• Have an awareness of boundaries set and behaviour expectations• Change shoes for PE, with some adult support• Working and playing as part of a group.• Shows care and concern for others• Speaking confidently in a variety of situations.• Persevering with chosen activity• Taking turns and sharing resources• Jigsaw-Dreams and Goals• Jigsaw- Healthy Me• Festivals-Chinese New Year, Easter• Mother's Day• Happy Mind activities
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Listening and responding, asking questions to find out more.• Joining in with repeated refrains and showing increasing recall of stories• Building a breadth of vocabulary• Demonstrate an understanding of prepositions through actions• Follow increasingly complex instructions, sometimes with more than one part• Talking in detail about subjects of interest• Telling stories• Predicting events
 <p>Physical Development</p>	<ul style="list-style-type: none">• Topic related music and movement• Gymnastics and apparatus• Ball skills• Correct letter formation for the letters of name, using a cursive script• Develop a preference for right or left hand• Locating and copywriting name• Use scissors to cut out a simple shape• Movement for Learning• Fine and gross motor control with 'Dough Disco'• Parachute games• Cosmic yoga and dance



Literacy

- Hearing initial sounds in words
- Consolidate letter sounds
- Anima phonics-Early Worms
- Introduce picture books
- Recognising familiar words and signs
- Handling books carefully
- Recognising rhyming strings
- Begin to blend and segment letter sounds.



Mathematics

- Counting 1-10
- Recognising 3-6 in and out of sequence
- Subitising to 6
- Relating numbers to shapes.
- Comparing and separating a group of objects
- Sequencing events
- Using shapes in constructions / pictures
- Height and length
- Mass
- Capacity



Understanding of the World





- 'Where does Snow go?' imaginative topic (first half of Lent)
- 'Are eggs alive?' Exploration and discovery. Coincides with hatching eggs in school (Second half of Lent)
- Growing plants
- Celebrations including: Chinese New Year, Shrove Tuesday and Mother's Day
- Continue to develop sensory skills
- Supporting curriculum and topic areas with appropriate IT equipment
- Outdoor learning and Forest School






Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Experimenting with a range of tools, materials and techniques, including clay, fabrics and paint
- Continuing the learning and singing of nursery rhymes, action and topical songs
- Creative music making using percussion and body sounds
- Musical games

Work covered by pupils in Kinders in the Trinity Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Assemblies • Class Assembly • Festival of Eid • Dressing and undressing independently for PE • Recognising that everyone has different skills and abilities, • Begin to concentrate for an increasing length of time • Demonstrating an awareness of the boundaries and behavioral expectations • Operating independently within environment • Jigsaw- Relationships • Jigsaw- Changing Me • Preparation for Reception • Happy Mind activities
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Speaking fluently and in detail • Speaking to an audience • Linking statements and sticking to a theme when talking • Responding to instructions involving several sequences • Listening and responding to others, asking questions to find out more. • Telling stories
 <p>Physical Development</p>	<ul style="list-style-type: none"> • Practising basic skills taught in preparation for Sports Day • Tennis, cricket skills • Development of fine motor skills when using tools (e.g. scissors, paint brushes, pencils) • Begin to develop pre-cursive letter formation and a tripod pencil grip • Movement for Learning • Cosmic yoga and Dance • Parachute games • Introduction to handwriting scheme characters
 <p>Literacy</p>	<ul style="list-style-type: none"> • Sounding and naming some letters of the alphabet • Correct use of upper and lower case letters for forename • Understanding that print conveys meaning and that, in English it is read from left to right • Using phonic skills to decode simple words • Anima phonics-Early Worms • Using books and computers to find out more

	<ul style="list-style-type: none"> Emergent writing
 <p>Mathematics</p>	<ul style="list-style-type: none"> Developing accurate counting strategies Recognising numeral and number patterns Numbers 7-10 Sequencing More than/fewer than Beginning to represent some numbers correctly in writing Language of addition and subtraction Using numbers in practical tasks Positional language 2D shapes – mathematical language
 <p>Understanding of the World</p>	<ul style="list-style-type: none"> “Can I have a dog?” Learning about animals and caring for them ‘Do Dragons exist?’ Exploring mythical creatures and the land of make believe (second half of Trinity term) Cooking: application of sensory skills Supporting curriculum and topic areas with appropriate IT equipment Outdoor learning and Forest School
 <p>Expressive arts and design</p>	<ul style="list-style-type: none"> Role play to support topic work Art and craft activities supporting the curriculum Developing singing and using seasonal and topical songs Playing simple rhythm patterns Recognising classroom instrument sounds Playing classroom instruments

This guide provides an overall outline of work to be covered and is subject to change.