



CURRICULUM GUIDE






For parents of children in

RECEPTION

2023-2024






CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION



Work covered by pupils in Reception in the Advent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Infant assemblies • Harvest, Christmas and other celebrations • Social development including Foundation Stage Playtimes • Jigsaw –Being me in my world, Celebrating difference • Playground Games • Show and Tell • Forest school • Christmas
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Listening to and talking about stories • Jigsaw –Being me in my world, Celebrating difference • Show and Tell • Develop early language skills • French
 <p>Physical Development</p>	<ul style="list-style-type: none"> • P.E. with specialist, covering:- <ul style="list-style-type: none"> ○ Dance – topic related movement to music ○ Activities to develop fine and gross motor skills. ○ Gymnastics activities to develop core strength, balance and flexibility • Correct letter formation/pencil grip • Scissor skills • Cooking • Outdoor Adventure
 <p>Literacy</p>	<ul style="list-style-type: none"> • Daily Phonics – introduce 42 sounds/blending and segmenting words. • Begin reading schemes • Letter/word dictation • Develop early writing skills
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Matching and sorting objects • Comparing size, capacity and mass • Continuing patterns and creating patterns • 1,2,3,4,5 • Composition of numbers to 5 • Representing numbers to 5





	<ul style="list-style-type: none"> • Subitising • One more and one less • Circles and triangles
 <p>Understanding of the World</p>	<ul style="list-style-type: none"> • Topics:- Me and my community. Exploring Autumn • Autumn / Harvest • Seasonal festivals • Christmas • Designing and using simple maps to find out information • Developing an understanding of changing seasons • Exploring the natural world – outdoor adventure • Visitors – People who help us, learning about different cultures and beliefs
 <p>Expressive arts and design</p>	<ul style="list-style-type: none"> • Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: Elements of music through instruments, singing and movement • Seasonal songs • Nativity songs



Work covered by pupils in Reception in the Lent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Infant / class assemblies • Social Awareness • Jigsaw – Dreams and Goals, Healthy me • Playground games • Show and Tell • Forest School • Mother’s Day • Road Safety
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Traditional stories – retelling stories / sequencing events • Jigsaw – Dreams and Goals, Healthy me • Show and Tell • Developing story language • French
 <p>Physical Development</p>	<ul style="list-style-type: none"> • Topic related movement and music • Ball skills • Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus. • Cooking • Outdoor Adventure • Developing number formation/pencil grip/number formation • Developing accuracy and care when drawing
 <p>Literacy</p>	<ul style="list-style-type: none"> • Continue Phonics scheme – letter sound practice/word building / word and sentence dictation. • Continue reading scheme. • Developing independent writing skills • Writing linked to stories
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Composition of 5 • One less • Zero • Equal and unequal groups • How many altogether? • Capacity • Length, height and time • Representing 6, 7, 8, 9 and 10 • One more and one less

	<ul style="list-style-type: none"> • Making pairs • Comparing groups • Adding more • Comparing within 10 • Exploring 3D shapes • Patterns
 <p>Understanding of the World</p>	<ul style="list-style-type: none"> • Topic: Once Upon a Time. Build it Up • Seasonal festivals • Easter • Designing and using simple maps to find out information • Developing an understanding of changing seasons – Spring/Summer • Forest School • Exploring the natural world – outdoor adventure • Visitors
 <p>Expressive arts and design</p>	<ul style="list-style-type: none"> • Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: seasonal songs, accompaniment to story telling using instruments – tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Infant/class assemblies • Developing social/moral awareness • Jigsaw –Relationships, Changing Me • Playground Games • Show and Tell • Father’s Day • Forest School
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Engaging in storytimes and discussions to express ideas • Poems and rhymes • Jigsaw – Relationships, Changing Me • Show and Tell • French • Developing creative story telling skills
 <p>Physical Development</p>	<ul style="list-style-type: none"> • Letter formation – lower and upper case • Practising basic skills taught in preparation for sports’ day. • Tennis & athletics • Striking and fielding equipment and skills • Developing letter formation/pencil grip/number formation • Cooking • Outdoor Adventure
 <p>Literacy</p>	<ul style="list-style-type: none"> • Continue reading scheme • Continue daily phonics – introduce alternative spelling patterns • Attempting simple spelling and writing independently • Writing for different purposes – lists, cards, stories
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Number patterns • Ten frame subtraction • Missing numbers • Replicating shapes • Tangrams • Counting on • Adding more • Taking away • Making shapes • Doubles • Sharing and grouping

	<ul style="list-style-type: none"> • Even and odds
 <p>Understanding of the World</p>	<ul style="list-style-type: none"> • Topic: Animal Safari, Creep Crawl and Wiggle • Forest School • Exploring the natural world – outdoor adventure • Seasonal festivals • Comparing life in different countries with our own lives • Comparing different environments with our local environment
 <p>Expressive arts and design</p>	<ul style="list-style-type: none"> • Various art and craft activities supporting the curriculum – developing appropriate skills • Role play • Music with specialist covering:- <ul style="list-style-type: none"> ○ Seasonal/topical songs ○ Developing percussion sounds • Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and is subject to change.