

For parents of children in

RECEPTION

2023-2024

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION

Work covered by pupils in Reception in the Advent Term will include the following:



- Infant assemblies
- Harvest, Christmas and other celebrations
- Social development including Foundation Stage Playtimes
- Jigsaw –Being me in my world, Celebrating difference
- Playground Games
- Show and Tell
- Forest school
- Christmas



Communication & Language

- Listening to and talking about stories
- Jigsaw –Being me in my world, Celebrating difference
- Show and Tell
- Develop early language skills
- French



Physical Development

- P.E. with specialist, covering:
 - o Dance topic related movement to music
 - o Activities to develop fine and gross motor skills.
 - Gymnastics activities to develop core strength, balance and flexibility
- Correct letter formation/pencil grip
- Scissor skills
- Cooking
- Outdoor Adventure



Literacy

- Daily Phonics introduce 42 sounds/blending and segmenting words.
- Begin reading schemes
- Letter/word dictation
- Develop early writing skills



Mathematics

- Matching and sorting objects
- Comparing size, capacity and mass
- Continuing patterns and creating patterns
- 1,2,3,4,5
- Composition of numbers to 5
- Representing numbers to 5

	 Subitising One more and one less Circles and triangles
Understanding of the World	 Topics:- Me and my community. Exploring Autumn Autumn / Harvest Seasonal festivals Christmas Designing and using simple maps to find out information Developing an understanding of changing seasons Exploring the natural world – outdoor adventure Visitors – People who help us, learning about different cultures and beliefs
Expressive arts and design	 Role play Various art and craft activities supporting the curriculum – developing appropriate skills Music with specialist, covering: Elements of music through instruments, singing and movement Seasonal songs Nativity songs

Work covered by pupils in Reception in the Lent Term will include the following:



Personal, Social & Emotional Development

- Infant / class assemblies
- Social Awareness
- Jigsaw Dreams and Goals, Healthy me
- Playground games
- Show and Tell
- Forest School
- Mother's Day
- Road Safety



Communication & Language

- Traditional stories retelling stories / sequencing events
- Jigsaw Dreams and Goals, Healthy me
- Show and Tell
- Developing story language
- French



Physical Development

- Topic related movement and music
- Ball skills
- Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus.
- Cooking
- Outdoor Adventure
- Developing number formation/pencil grip/number formation
- Developing accuracy and care when drawing



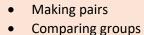
Literacy

- Continue Phonics scheme letter sound practice/word building / word and sentence dictation.
- Continue reading scheme.
- Developing independent writing skills
- Writing linked to stories



Mathematics

- Composition of 5
- One less
- Zero
- Equal and unequal groups
- How many altogether?
- Capacity
- Length, height and time
- Representing 6, 7, 8, 9 and 10
- One more and one less



- Adding more
- Comparing within 10
- Exploring 3D shapes
- Patterns



Understanding of the World

- Topic: Once Upon a Time. Build it Up
- Seasonal festivals
- Easter
- Designing and using simple maps to find out information
- Developing an understanding of changing seasons Spring/Summer
- Forest School
- Exploring the natural world outdoor adventure
- Visitors



Expressive arts and design

- Role play
- Various art and craft activities supporting the curriculum developing appropriate skills
- Music with specialist, covering:
 seasonal songs, accompaniment to story telling using instruments
 tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:



Development

- & Emotional
- Infant/class assemblies
- Developing social/moral awareness
- Jigsaw Relationships, Changing Me
- **Playground Games**
- Show and Tell
- Father's Day
- Forest School



- Communication & Language
- Engaging in storytimes and discussions to express ideas
- Poems and rhymes
- Jigsaw Relationships, Changing Me
- Show and Tell
- French
- Developing creative story telling skills



- **Physical** Development
- Letter formation lower and upper case
- Practising basic skills taught in preparation for sports' day.
- Tennis & athletics
- Striking and fielding equipment and skills
- Developing letter formation/pencil grip/number formation
- Cooking
- **Outdoor Adventure**



- Literacy
- Continue reading scheme
- Continue daily phonics introduce alternative spelling patterns
- Attempting simple spelling and writing independently
- Writing for different purposes lists, cards, stories



Mathematics

- Number patterns
- Ten frame subtraction
- Missing numbers
- Replicating shapes
- **Tangrams**
- Counting on
- Adding more
- Taking away
- Making shapes
- **Doubles**
- Sharing and grouping

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Understanding o

- Even and odds
- Topic: Animal Safari, Creep Crawl and Wiggle
- Forest School
- Exploring the natural world outdoor adventure
- Seasonal festivals
- Comparing life in different countries with our own lives
- Comparing different environments with our local environment



- Expressive arts and design
- Various art and craft activities supporting the curriculum developing appropriate skills
- Role play
- Music with specialist covering:-
 - Seasonal/topical songs
 - o Developing percussion sounds
- Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and is subject to change.