



# CURRICULUM GUIDE



For parents of children in


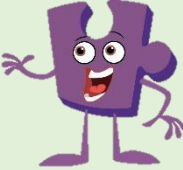


Year 1





2023-24

## Advent – Superheroes / Paws, Claws and Whiskers



Learning covered by pupils in Year 1 in the Advent Term will include the following:

 <p><b>English</b></p>	<ul style="list-style-type: none"> <li>• Letters and Sounds Phonics practice</li> <li>• Guided reading – oral comprehension</li> <li>• Handwriting – correct letter formation of lower-case letters, using a cursive script, writing on a line</li> <li>• Nativity drama production</li> <li>• Understand the difference between fiction and non-fiction texts</li> <li>• Understanding what facts are</li> <li>• Writing short captions</li> <li>• Learning to use capital letters and full stops</li> <li>• Writing and reading comic strips</li> <li>• Using thought and speech bubbles</li> <li>• Asking questions and using a ?</li> <li>• Asking questions to visitors in school</li> <li>• Engage in imaginative role play</li> <li>• Writing a short three-part story</li> <li>• Write about personal experiences - recounts</li> <li>• Making lists using bullet points</li> <li>• Retell and sequence familiar stories</li> <li>• Create a non-fiction booklet – using research from books and the internet</li> <li>• Write sets of simple instructions</li> <li>• Learning and performing poetry and songs</li> <li>• Identifying rhyming words</li> </ul>
 <p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Sorting counting and representing objects and numbers in different ways</li> <li>• Counting forwards and backwards including one more and one less</li> <li>• Comparing objects and numbers using the symbols &lt; &gt; and =</li> <li>• Ordering objects and numbers using ordinal numbers</li> <li>• Introducing the part, part whole model</li> <li>• Fact families and number bonds to 10</li> <li>• Using addition bonds, adding more and adding together</li> <li>• Subtraction, taking away by crossing out and counting back</li> <li>• Using subtraction to find the difference</li> <li>• Comparing addition and subtraction statements</li> <li>• Recognise and name 2d and 3d shapes and their properties</li> </ul>




	<ul style="list-style-type: none"> <li>Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems</li> </ul>
 <p><b>R.E</b></p>	<ul style="list-style-type: none"> <li>Christianity Focus: Harvest Festival, creation story, learning harvest songs, the idea of being thankful, bible stories, church visit.</li> <li>Hinduism Focus: Celebrating Diwali and its traditions and stories, creating diya lamps, discussing new beginning, visiting speakers sharing their knowledge.</li> <li>The First Christmas (Nativity)</li> </ul>
 <p><b>PSHE/RSE</b></p>	<ul style="list-style-type: none"> <li>Being Me in my World: setting classroom rules and keeping safe, understanding who they are and how they fit in the world, friendships, rewards and consequences.</li> <li>Celebrating Differences: similarities, differences, bullying and what it is, making new friends.</li> </ul>
 <p><b>P.E &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>Major sports: Hockey &amp; Rugby</li> <li>The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> <li>Fundamental motor skills / physical development</li> <li>Gymnastics</li> </ul> </li> </ul>
 <p><b>Art/DT</b></p>	<ul style="list-style-type: none"> <li>Practice painting, cutting, and sticking skills</li> <li>Mixing colours and practicing brush control when painting</li> <li>Drawing in pen, making thought out marks on paper</li> <li>Modelling with air drying clay, adding texture and shape</li> <li>Creating collages with given materials</li> <li>Creating texture with paintbrushes</li> <li>Experiment with texture and pattern and colour matching</li> <li>3D modelling using a variety of materials and techniques: clay and junk modelling</li> <li>Collaborative large scale artwork</li> </ul>

 <p><b>Topic</b></p>	<p>Topic (This includes elements of Science, History and Geography)</p> <ul style="list-style-type: none"> <li>• Historical heroes – Florence Nightingale</li> <li>• Magnetism and magnetic materials</li> <li>• Our Five Senses</li> <li>• Parts of the human body</li> <li>• Carnivores, herbivores, omnivores</li> <li>• Similarities and differences between animal species</li> <li>• Collecting data and answering questions from the data</li> <li>• Variations and camouflage</li> <li>• Animal habitats around the world</li> <li>• World map work continents and oceans</li> </ul>
 <p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Exploring and Controlling Sounds</li> <li>• Exploring duration to create long and short sounds on instruments</li> <li>• Learning and performing a variety of songs related to Cornerstones</li> <li>• Listening to a variety of music</li> <li>• Learning and performing songs for the Nativity</li> </ul>
 <p><b>French</b></p>	<ul style="list-style-type: none"> <li>• Introducing oneself and greetings</li> <li>• Please/thank you</li> <li>• Questions and answers</li> <li>• Colours</li> <li>• Numbers</li> <li>• Christmas</li> <li>• Songs and rhymes</li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Familiarisation with the computer, including logging on with a password and using a mouse and keyboard and shutting the computer down</li> <li>• Using The Pic-Collage app to create posters with images and text.</li> <li>• Taking photographs using the iPad</li> <li>• Logging onto Purple Mash, finding programs, exiting the program.</li> <li>• Creating an avatar</li> <li>• Online safety and sharing information online</li> <li>• Using Purple Mash programs 2Count and 2Connect to create pictograms</li> <li>• Using Purple Mash activities to create and debug simple algorithms</li> <li>• Learning how save and print their work</li> </ul>

**Learning covered by pupils in Year 1 in the Lent Term will include the following:**  
**Lent - Dinosaur Planet, Moon Zoom**

 <p><b>English</b></p>	<ul style="list-style-type: none"> <li>• Letters and Sounds Phonics practice</li> <li>• Guided reading – oral comprehension</li> <li>• Handwriting – correct letter formation of lower-case letters, using a cursive script, writing on a line – beginning to join letters</li> <li>• Knowing the difference between fiction and non-fiction texts</li> <li>• Identifying features of a non-fiction text</li> <li>• Punctuating sentences with capital letters and full stops</li> <li>• Ask and write questions</li> <li>• Begin to use and, but so and because to extend sentences.</li> <li>• Begin to add adjectives to add interest to sentences</li> <li>• Using 'like' to create similes</li> <li>• Creating adverts and posters using short captions</li> <li>• Use notes to write sentences</li> <li>• Engage in imaginative role play</li> <li>• Write about personal experiences - recounts</li> <li>• Making lists using bullet points</li> <li>• Retell and sequence familiar stories</li> <li>• Create a non-fiction report– using research from books and the internet</li> <li>• Write simple instructions</li> <li>• Create and perform poetry and songs</li> <li>• Give a group presentation</li> <li>• Plan and write a story using the correct story structure</li> </ul>
 <p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Addition and subtraction within 20</li> <li>• Use number bonds knowledge to support addition and subtraction</li> <li>• Add by making 10 first, subtraction but not crossing the tens boundary</li> <li>• Subtraction within 20</li> <li>• Comparing and balancing number sentences</li> <li>• Numbers within 50, counting forwards and backwards and making numbers using tens and ones</li> <li>• Measuring and comparing lengths and heights</li> <li>• Using and measuring in cm with a ruler</li> <li>• Introducing and measuring weight and mass</li> <li>• Introducing and measuring capacity and volume</li> <li>• Compare, describe, and solve practical problems for lengths and heights, mass and weight, capacity and volume.</li> </ul>

 <p><b>R.E</b></p>	<ul style="list-style-type: none"> <li>• Islam Focus: Milad un Nabi: celebrations of birthdays, identify where Mecca and Medina are in Saudi Arabia, learn about the Prophet Muhammad, honesty and leadership</li> <li>• Sikhism Focus: Naam Karam: Naming ceremony for babies, The Guru Granth Sahib, Special books, Sikh visiting speaker</li> <li>• Chinese New Year</li> <li>• Mothering Sunday</li> <li>• Easter and Eid</li> </ul>
 <p><b>PSHE/RSE</b></p>	<ul style="list-style-type: none"> <li>• Dreams and Goals: setting goals, steps to achieving success, overcoming obstacles, feelings of success and challenges</li> <li>• Healthy Me: Healthy body, cleanliness, medicine and road safety, healthy body and mind – happy me.</li> </ul>
 <p><b>P.E &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>• Major sport: netball and football</li> <li>• Dance – to explore basic body actions and to use different parts of the body to make movements</li> <li>• Gymnastics – to explore basic gymnastics skills, flexibility and strength on the floor and using apparatus.</li> </ul>
 <p><b>Art/DT</b></p>	<ul style="list-style-type: none"> <li>• Using pastels to add colour and texture</li> <li>• Drawing with pens and mark making</li> <li>• Modelling with air drying clay</li> <li>• Making sock Puppets</li> <li>• Making models of the solar system using papier mache / mod roc</li> <li>• Design and make a moving vehicle using construction materials</li> </ul>
 <p><b>Topic</b></p>	<p>Topic (This includes elements of Science, History and Geography)</p> <ul style="list-style-type: none"> <li>• Mary Anning</li> <li>• Investigate different reptiles</li> <li>• Carnivores, herbivores, omnivores (dinosaurs)</li> <li>• Extinction of Dinosaurs</li> <li>• Ferns and prehistoric plants</li> <li>• Identifying differences between modern day and the time of the dinosaurs</li> <li>• Properties of everyday materials</li> <li>• Simple electrical circuits</li> <li>• Historical heroes Astronauts – Neil Armstrong/ Yuri Gagarin</li> <li>• Space History</li> </ul>

	<ul style="list-style-type: none"> <li>• The Solar System</li> <li>• Rockets and outer space</li> </ul>
 <p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Using musical sounds to tell a story</li> <li>• Exploring changes in pitch using voices and instruments</li> <li>• Learning and performing a variety of songs related to Cornerstones</li> <li>• Listening to a variety of music</li> <li>• Learning and performing songs for Easter</li> </ul>
 <p><b>French</b></p>	<p>A range of activities, including: -</p> <ul style="list-style-type: none"> <li>• Talking about yourself</li> <li>• Asking and answering questions</li> <li>• Colours/Numbers</li> <li>• Family</li> <li>• Days of the week</li> <li>• Songs and rhymes</li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Using the iPads and computer to research and record, may include Google Earth and Barefoot Atlas</li> <li>• Learning to use technology purposefully to open a file, print and save work</li> <li>• Becoming familiar with search engine</li> <li>• Creating Pic-Collage app posters with increasing independence</li> <li>• Using the mouse and keyboard with increasing accuracy</li> <li>• Using the Purple Mash program 2create to make storybooks with both sound, images and animation</li> </ul>

**Learning covered by pupils in Year 1 in the Trinity Term will include the following:  
Trinity - Bright Lights, Big City/Enchanted Woodland**



**English**

- Letters and Sounds Phonics practice
- Guided reading – oral comprehension
- Handwriting – Joining letters with the correct letter formation
- Describe the differences between fiction and non-fiction texts
- Naming features of a non-fiction text
- Punctuating sentences with capital letters and full stops
- Ask and write questions
- Answering questions both orally and written
- Use and, but so and because to extend sentences.
- Add adjectives to add interest to sentences
- Use 'like' to create similes
- Re-reading and editing their own writing
- Use non-fiction books / internet to collect facts
- Use adverbial phrases to structure writing
- Generate, write, and punctuate questions correctly
- Create an informative collage/factual mini book
- Use imperative verbs when writing instructions
- Retell and act out known stories
- Understand organisation of non-fiction text – headings and subheadings
- Writing a class story
- Composing songs and poetry and performing them as a class
- Planning and writing a short adventure story







**Mathematics**

- Counting 2s, 5s and 10s and making equal groups
- Adding equal groups and making arrays
- Understanding doubles and halves
- Sharing into groups
- Dividing objects and numbers in halves and quarters
- Finding half and quarter of a whole number and objects
- Describing positions and turns
- Use the vocabulary of half turn, quarter turn, three quarter turn, whole turn and direction language such as left and right, clockwise and anticlockwise
- Counting to 100, making numbers to 100 using tens and ones, counting forwards and backwards and identifying one more or one less
- Recognising coins and notes and counting money



	<ul style="list-style-type: none"> <li>• Understanding the vocabulary of time and days of the week and months of the year</li> <li>• Telling the time to o'clock and half past</li> <li>• Sequence events in chronological order</li> </ul>
 <p><b>R.E</b></p>	<ul style="list-style-type: none"> <li>• Judaism Focus: Purim: Special clothing, The story of Esther, Role play, Misloach Manot.</li> <li>• Buddhism Focus: Esala Perahera: Learning about Sri Lanka, The Buddha, The Temple of the Tooth, Sacred Places</li> <li>• Father's Day</li> </ul>
 <p><b>PSHE/RSE</b></p>	<ul style="list-style-type: none"> <li>• Relationships: Family, friends, greetings, people who help us, recognising good qualities about ourselves.</li> <li>• Changing me: Life cycles, my body and how it has changed since birth, boys and girls' bodies, learning, growing and changing.</li> </ul>
 <p><b>P.E &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>• Practicing and applying athletic skills taught in preparation for Sports Day</li> <li>• Games and activities to improve basic skills</li> <li>• Cricket based activities</li> <li>• Tennis skills</li> <li>• Introduction to swimming at LGJS</li> </ul>
 <p><b>Art/DT</b></p>	<ul style="list-style-type: none"> <li>• Artist focus: Andy Goldsworthy</li> <li>• Creating art and sculptures with natural materials</li> <li>• Building structures with natural materials: shelters</li> <li>• Clay modelling with air drying clay</li> <li>• Oil Pastel drawings from observations</li> <li>• Creating portraits and layouts of features</li> <li>• Using wax crayons to add colour and texture</li> <li>• Modelling using construction materials</li> <li>• Creating moving pictures with a simple mechanism</li> <li>• Creating collages: applying skills learned over the year</li> <li>• Baking, following a recipe</li> </ul>

 <p><b>Topic</b></p>	<p>Topic (This includes elements of Science, History and Geography)</p> <ul style="list-style-type: none"> <li>• Countries, cities, and seas of the UK</li> <li>• Use of positional language – maps</li> <li>• Recognise human and physical features on a map</li> <li>• The history of The Great Fire of London</li> <li>• Sequencing events in Chronological order</li> <li>• The Royal Family and The Queen</li> <li>• Identify different trees, birds and common wildflowers</li> <li>• Deciduous / evergreen trees</li> <li>• Woodland animals</li> <li>• Identify parts of a flowering plant</li> <li>• Identify what plants and animals need to survive</li> <li>• Sort and group items into living/dead/never lived</li> </ul>
 <p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Exploring and controlling pulse and rhythm</li> <li>• Exploring instruments and symbols</li> <li>• Listening to the expressive use of Music</li> <li>• Learning and performing a variety of songs related to Cornerstones</li> <li>• Writing own songs to known music</li> <li>• Listening to a variety of music</li> <li>• Learning and performing songs for Speech Day</li> </ul>
 <p><b>French</b></p>	<p>Range of activities including:</p> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• More counting</li> <li>• Months</li> <li>• Revision and re-use of known vocabulary</li> <li>• Cross-curriculum use of language</li> <li>• Songs and rhymes</li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Logging on with a password and using a mouse and keyboard and shutting the computer down independently</li> <li>• Using The Pic-Collage app to create posters with images and text independently.</li> <li>• Taking photographs using the iPad</li> <li>• Using the mouse and keyboard with increasing accuracy</li> <li>• Using the Purple Mash program 2code to write and debug simple code</li> <li>• Using the Purple Mash program 2create to create simple spreadsheets</li> <li>• Identifying different examples of technology around us</li> </ul>

This guide provides an overall outline of work to be covered and is subject to change.