



CURRICULUM GUIDE


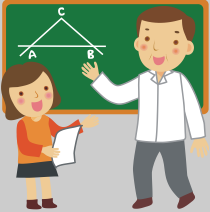
For parents of children in






Year 6



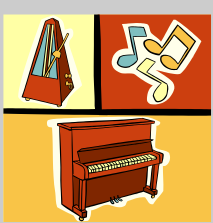

2023-2024

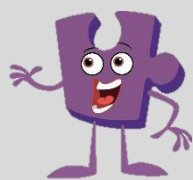
CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 6

Work covered by pupils in Year 6 in the Advent Term will include the following:

 <p>English</p>	<p>Reading</p> <ul style="list-style-type: none"> • Individual books • Class reader – Carrie’s War, Nina Bawden <p>Speaking and listening</p> <ul style="list-style-type: none"> • Presentation of Pick and Mix tasks • Church services: Harvest and Christmas • Class discussion/group work • Oral comprehension • Reading individual work • Drama linked to Carrie’s War eg ‘Thought tapping’ <p>Writing</p> <ul style="list-style-type: none"> • Comprehension – exercises linked to set book and in line with genres of writing being studied. • Spellings • Grammar – parts of speech, compound adjectives, verb tenses, the use of conjunctions, similes, metaphors and punctuation revision. • Fiction – adventure stories, character descriptions. Personification in poetry. • Non-fiction – persuasion and reasoned arguments
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Aural and written mental arithmetic tests • Times Tables test (x2 – x12, 100 tables including division) • Read, write, order and round numbers up to ten million. • Order and calculate with negative numbers • Formal methods for addition, subtraction, multiplication and division. Including long multiplication and long division. • Identification of common factors, common multiples and prime numbers. • Use of the BODMAS order of operations. • Order, compare, convert and simplify fractions, including improper fractions. • Add and subtract fractions with different denominators. • Multiply and divide proper fractions. • Problem solving related to all these concepts.

 <p>Science</p>	<p>Different changes – chemical changes and physical changes</p> <ul style="list-style-type: none"> • Combustion • Soluble/insoluble materials • Separating mixtures <p>Forensic Science</p> <ul style="list-style-type: none"> • Using the knowledge from the previous module to look at how science is used to solve crimes <p>Light and the Eye</p> <ul style="list-style-type: none"> • Lenses, light rays and how the eye works
 <p>Art/DT</p>	<ul style="list-style-type: none"> • Portraiture • Improving sketching skills through still life work – line and tone techniques • Develop further skills with mixed media • Pop Art/Modern Art
 <p>Geography</p>	<ul style="list-style-type: none"> • Formation of mountains • World, European and British Mountains
 <p>Computing</p>	<ul style="list-style-type: none"> • Manipulating images using Microsoft Word • E-Safety – including a visit to Warning Zone • Stop Frame Animation/Lego Movie
 <p>P.E. & Sport</p>	<ul style="list-style-type: none"> • Boys' major sport : Advent term – Rugby • Girls' major sport: Advent term – Hockey • Swimming: endurance, timed skills and stroke work. • The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> ○ Fitness / Cross country ○ Health-related fitness ○ Orienteering ○ Ball Skills


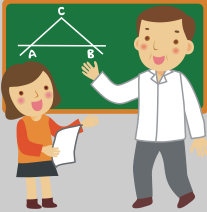

 <p>French</p>	<p>Working from the Year 6 LGJS Scheme of Work and Accès Studio, children cover</p> <ul style="list-style-type: none"> • Extension of personal information – expressing likes and dislikes • Names of countries, nationalities and languages • Vocabulary for: jobs, sport and other hobbies, school subjects, sentence connectives • Learning the present participles for the verbs être and avoir • Supportive material with additional songs/games/group activities • Developing writing in paragraphs, giving opinions and justifications • Writing letters to French pen pals • Going to Desvres in France for a residential trip, meeting and spending an afternoon at our French Partnership School in St. Étienne au Mont, with pen pals.
 <p>History</p>	<p>WWII</p> <ul style="list-style-type: none"> • Historical sources • Winston Churchill • Battle of Britain • Home Front • Anne Frank and Holocaust • VE Day
 <p>Music</p>	<ul style="list-style-type: none"> • Developing musical performances on tuned percussion, guitar, recorder, keyboard and voice • Listening to and appraising musical styles from different times and cultures • Composing lyrics and melodies
 <p>RE</p>	<ul style="list-style-type: none"> • Sikhism <ul style="list-style-type: none"> - The Gurus - The 5 Ks - Worship - Holy Book





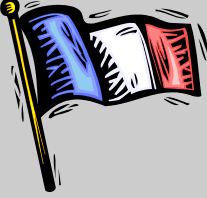


PSHE/RSE

- Being me in my World – Rights and responsibilities in a community
- Celebrating Difference – including anti-bullying
- Visit to Warning Zone


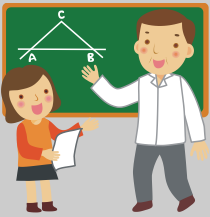


Work covered by pupils in Year 6 in the Lent Term will include the following:






 <p>English</p>	<p>Reading and Writing</p> <ul style="list-style-type: none"> • Individual books • Extracts from fiction and non-fiction books • Class texts including myths and legends • Shakespeare play, e.g. Romeo & Juliet, Macbeth, Tempest • Classic Poetry • Writing myths and legends • Playscripts • Poetry <p>Speaking and listening</p> <ul style="list-style-type: none"> • Church service – Easter • Class discussion/group work • Class drama work – Shakespeare
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Aural and written mental arithmetic tests • Times Tables test (x2 – x12, 100 tables including division) • Solving problems involving ratio. • Use simple formula to generate and describe linear sequences. • Express missing number problems using algebra. • Solve equations with two unknowns. • Multiplication and division of decimals up to 3 decimal places. • Multiplication and division of 2 place decimals by whole numbers • Calculate percentages of quantities. • Recall and use equivalences of simple fractions, decimals and percentages. • Conversions between metric measurements of mass, length, volume and time to 3dp. • Calculating the area of 2D shapes, including parallelograms and triangles. • Estimating and calculating the volume of cubes and cuboids.
 <p>Science</p>	<p>Healthy lifestyle</p> <ul style="list-style-type: none"> • including the heart, lungs and digestive system. <p>Classification</p> <ul style="list-style-type: none"> • recap classification of living things, looking at the binomial naming system and use and production of keys. <p>Famous Scientists</p> <ul style="list-style-type: none"> • Web Quest and presentations on a Famous Scientist



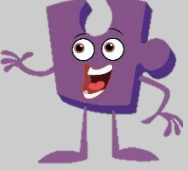
 <p>DT</p>	<p>Design and make a controllable vehicle.</p> <ul style="list-style-type: none"> • Design and make a toy car • Woodwork skills – cutting and joining. • Following a brief • Testing and evaluating finished vehicle.
 <p>Geography</p>	<ul style="list-style-type: none"> • Comparing British coasts • Coastal erosion • Effects of Humans on Coastline
 <p>Computing</p>	<ul style="list-style-type: none"> • Scratch Quizzes • Spreadsheets • E-Safety
 <p>P.E. & Sport</p>	<ul style="list-style-type: none"> • Boys' major sport: Lent term – Hockey • Girls' major sport: Lent term – Netball • Swimming: endurance, timed skills and stroke work. • The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> ○ Fitness / Cross country ○ Gymnastics ○ Dance ○ Invasion Games
 <p>French</p>	<p>Children continue to develop their language learning skills, their knowledge about language, their intercultural understanding as well as learning French vocabulary and grammar through the context of</p> <ul style="list-style-type: none"> • Likes and dislikes • My favourite festivals • Writing letters to and exchanging materials with French penpals at our Partnership school.

 <p>History</p>	<ul style="list-style-type: none"> • Ancient Greek History • City States – Athens and Sparta • Greek Mythology • Democracy • The Persian Wars • Olympic Games
 <p>Music</p>	<ul style="list-style-type: none"> • Composing with awareness of the musical elements • Appraising musical styles with an extended musical vocabulary • Rehearsing and refining for quality performances • Developing composition and improvisation in a range of musical styles • Using music technology to compose and record music
 <p>R.E.</p>	<ul style="list-style-type: none"> • Exploring the bible • Why is the bible important to Christians? • What do religions say to us when life gets hard? • Forgiveness
 <p>PSHE/RSE</p>	<ul style="list-style-type: none"> • Dreams and Goals • Making a Difference in the World • Motivation and Achievement • Healthy Me – including emotional and mental health

Work covered by pupils in Year 6 in the Trinity Term will include the following:

 <p>English</p>	<p>Reading</p> <ul style="list-style-type: none"> • Individual reading book • Class texts: Extracts from Boy by Roald Dahl <p>Speaking and listening</p> <ul style="list-style-type: none"> • Class discussion/group work • Oral comprehension • Year 6 Production <p>Writing</p> <ul style="list-style-type: none"> • Comprehension • Grammar – Revision of all things covered during the year • Letters for real purposes • Spellings • Biography and Autobiography
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Aural and written mental arithmetic tests • Times Tables test (x2 – x12, 100 tables including division) • Drawing 2D/3D shapes to given dimensions. • Comparing and classifying 2D/3D shapes. • Angle • Identifying the parts of a circle. • Transformations and co-ordinates
 <p>Science</p>	<p>Inheritance and Evolution</p> <ul style="list-style-type: none"> • Look at DNA, chromosome and genes and how they make us what we are. • Introduce simple homozygous crosses. • Look into the different theories for evolution and creation and compare the evidence and ideas.
 <p>Art/DT</p>	<ul style="list-style-type: none"> • Perspective • Sketching Skills – shading, 3D drawing, mixed media

 <p>Geography</p>	<ul style="list-style-type: none"> • Geographical study of France <ul style="list-style-type: none"> - Weather - Climate - Jobs - Tourism
 <p>History/Classics</p>	<ul style="list-style-type: none"> • Myths and Legends • Everyday life in Ancient Greece <ul style="list-style-type: none"> - Clothing - Theatre - Arts - Religion - Independent project on an aspect of Greek life
 <p>Computing</p>	<ul style="list-style-type: none"> • Coding – text adventures • E-Safety
 <p>P.E. & Sport</p>	<ul style="list-style-type: none"> • Boys' major sport: Trinity term – Cricket & Athletics • Girls' major sport: Trinity term – Cricket & Athletics • Swimming: Basic lifesaving. • The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> ○ Tennis ○ Athletics ○ Cycling
 <p>French</p>	<p>Children continue to develop their language learning skills, their knowledge about language, their intercultural understanding as well as learning French vocabulary and grammar through the context of:</p> <ul style="list-style-type: none"> • Residential field trip to France and our French Partnership school • Weekend activities • Friends

 <p>Music</p>	<ul style="list-style-type: none"> • Exploring ideas using songs, expressive language, movement and dance • Practice, rehearse and present performances with an awareness of the audience
 <p>R.E.</p>	<ul style="list-style-type: none"> • How is faith expressed through the arts?
 <p>PSHE/RSE</p>	<ul style="list-style-type: none"> • Relationships • E-safety • Changing Me - Self-image and puberty • Moving to Senior School

This guide provides an overall outline of work to be covered and is subject to change.