



# CURRICULUM GUIDE


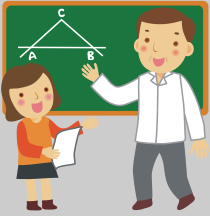
For parents of children in






Year 6



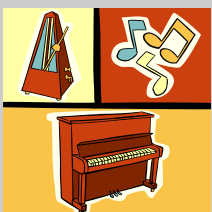

2025-2026

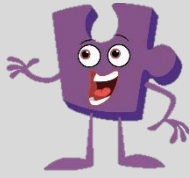
## CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 6

Work covered by pupils in Year 6 in the Advent Term will include the following:

 <p><b>English</b></p>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Individual books</li></ul> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"><li>• Presentation of Pick and Mix tasks</li><li>• Church services: Harvest and Christmas</li><li>• Class discussion/group work</li><li>• Oral comprehension</li><li>• Reading, individual work</li></ul> <p><b>Writing and comprehension</b></p> <ul style="list-style-type: none"><li>• Comprehension – exercises linked to a range of text types, pictures and videos - in line with genres of writing being studied.</li><li>• Spellings applied through dictation and texts studied.</li><li>• Grammar – parts of speech, compound adjectives, verb tenses, the use of conjunctions, similes, metaphors and punctuation revision.</li><li>• Star write activities based on text studied.</li></ul>
 <p><b>Mathematics</b></p>	<ul style="list-style-type: none"><li>• Aural and written mental arithmetic tests</li><li>• Times Tables test (x2 – x12, 100 tables including division)</li><li>• Read, write, order and round numbers up to ten million.</li><li>• Order and calculate with negative numbers</li><li>• Formal methods for addition, subtraction, multiplication and division. Including long multiplication and long division.</li><li>• Identification of common factors, common multiples and prime numbers.</li><li>• Use of the BODMAS order of operations.</li><li>• Order, compare, convert and simplify fractions, including improper fractions.</li><li>• Add and subtract fractions with different denominators.</li><li>• Multiply and divide proper fractions.</li><li>• Problem solving related to all these concepts.</li></ul>

 <p><b>Science</b></p>	<p>Different changes – chemical changes and physical changes</p> <ul style="list-style-type: none"> <li>• Combustion</li> <li>• Soluble/insoluble materials</li> <li>• Separating mixtures</li> </ul> <p>Forensic Science</p> <ul style="list-style-type: none"> <li>• Using the knowledge from the previous module to look at how science is used to solve crimes</li> </ul> <p>Light and the Eye</p> <ul style="list-style-type: none"> <li>• Lenses, light rays and how the eye works</li> </ul>
 <p><b>Art/DT</b></p>	<ul style="list-style-type: none"> <li>• Improving sketching skills – line and tone techniques</li> <li>• Develop skills with mixed media</li> <li>• Pop Art/Modern Art/Graffiti</li> <li>• Textiles – pencil case/glasses case</li> </ul>
 <p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Formation of mountains</li> <li>• World, European and British Mountains</li> <li>• Ecology of mountain regions</li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Manipulating images using Microsoft Word</li> <li>• E-Safety – including a visit to Warning Zone</li> <li>• Stop Frame Animation/Lego Movie</li> </ul>
 <p><b>P.E. &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>• Boys' major sport : Advent term – Rugby</li> <li>• Girls' major sport: Advent term – Hockey</li> <li>• Swimming: endurance, timed skills and stroke work.</li> <li>• The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> <li>○ Fitness / Cross country</li> <li>○ Health-related fitness</li> <li>○ Orienteering</li> <li>○ Ball Skills</li> </ul> </li> </ul>


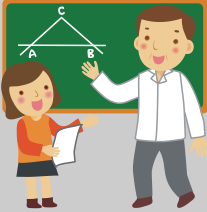

 <p><b>French</b></p>	<p>Use the WoLLoW curriculum (World of Languages, Languages of the World) to teach the children the history, development and culture of all languages and how they have shaped our lives.</p> <p>Unit 1 – My World of Languages</p> <p>Use the Rachel Hawkes scheme, which highlights the three key knowledge strands phonics, vocabulary and grammar to continue building confident communication in French.</p> <p>-Say what people have -Write to French penpals</p>
 <p><b>History</b></p>	<p>WWII</p> <ul style="list-style-type: none"> <li>• Historical sources</li> <li>• Winston Churchill</li> <li>• Battle of Britain</li> <li>• Home Front</li> <li>• Anne Frank and Holocaust</li> <li>• VE Day</li> </ul>
 <p><b>Music</b></p>	<ul style="list-style-type: none"> <li>• Creating musical performances, improvisations and compositions in different styles</li> <li>• Exploring and appraising repertoire of the 20<sup>th</sup> Century</li> </ul> <p>20<sup>th</sup> Century Music</p> <ul style="list-style-type: none"> <li>• Composing in a variety of styles</li> <li>• Using Garageband to record and manipulate musical ideas.</li> <li>• Experimenting with different ways to write down music</li> <li>• Composing lyrics and melodies.</li> </ul> <p>Learning, improving and refining songs for performance in the Harvest and Christingle Services</p>
 <p><b>RE</b></p>	<ul style="list-style-type: none"> <li>• Sikhism <ul style="list-style-type: none"> <li>- The Gurus</li> <li>- The 5 Ks</li> <li>- Worship</li> <li>- Holy Book</li> </ul> </li> </ul>





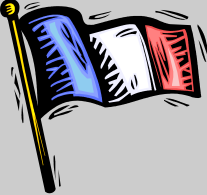


**PSHE/RSE**

- Being me in my World – Rights and responsibilities in a community
- Celebrating Difference – including anti-bullying
- Visit to Warning Zone

**Work covered by pupils in Year 6 in the Lent Term will include the following:**

 <p><b>English</b></p>	<p><b>Reading and Writing</b></p> <ul style="list-style-type: none"><li>• Individual books</li><li>• Extracts from fiction and non-fiction books</li><li>• Shakespeare play, e.g. Romeo &amp; Juliet, Macbeth, Tempest</li><li>• Comprehension - exercises linked to a range of text types, pictures and videos - in line with genres of writing being studied.</li></ul> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"><li>• Church service – Easter</li><li>• Class discussion/group work</li><li>• Class drama work – Shakespeare</li></ul>
 <p><b>Mathematics</b></p>	<ul style="list-style-type: none"><li>• Aural and written mental arithmetic tests</li><li>• Times Tables test (x2 – x12, 100 tables including division)</li><li>• Solving problems involving ratio.</li><li>• Use simple formula to generate and describe linear sequences.</li><li>• Express missing number problems using algebra.</li><li>• Solve equations with two unknowns.</li><li>• Multiplication and division of decimals up to 3 decimal places.</li><li>• Multiplication and division of 2 place decimals by whole numbers</li><li>• Calculate percentages of quantities.</li><li>• Recall and use equivalences of simple fractions, decimals and percentages.</li><li>• Conversions between metric measurements of mass, length, volume and time to 3dp.</li><li>• Calculating the area of 2D shapes, including parallelograms and triangles.</li><li>• Estimating and calculating the volume of cubes and cuboids.</li></ul>
 <p><b>Science</b></p>	<p><b>Heart, Blood and Circulation</b></p> <ul style="list-style-type: none"><li>• including the structure and function of the heart, functions of the different blood cells and how to keep your heart healthy.</li></ul> <p><b>Classification</b></p> <ul style="list-style-type: none"><li>• recap classification of living things, looking at the binomial naming system and use and production of keys.</li></ul>

 <p><b>Art/DT</b></p>	<p>Create a design with an electrical circuit</p> <ul style="list-style-type: none"> <li>• Design and make.</li> <li>• Woodwork skills – cutting and joining.</li> <li>• Follow a brief.</li> <li>• Test and evaluate finished item.</li> </ul> <p>Explore artwork from a range of artists – create own piece using these as a stimulus</p> <p>Mark making based on Mayan art forms</p>
 <p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Comparing British coastlines</li> <li>• Coastal erosion</li> <li>• Effects of human activity on Coastlines</li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Scratch Quizzes</li> <li>• Spreadsheets</li> <li>• E-Safety</li> </ul>
 <p><b>P.E. &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>• Boys' major sport: Lent term – Hockey</li> <li>• Girls' major sport: Lent term – Netball</li> <li>• Swimming: endurance, timed skills and stroke work.</li> <li>• The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> <li>○ Fitness / Cross country</li> <li>○ Gymnastics</li> <li>○ Dance</li> <li>○ Invasion Games</li> </ul> </li> </ul>
 <p><b>French</b></p>	<p>Use the WoLLOW curriculum (World of Languages, Languages of the World) to teach the children the history, development and culture of all languages and how they have shaped our lives.</p> <p>Unit 1 – My World of Languages cont</p> <p>Unit 2 – The History of English</p> <p>Continue to prepare for the residential trip to France.</p>



### History

- Ancient Greek History
- City States – Athens and Sparta
- Greek Mythology
- Democracy
- Home Life
- The Persian Wars
- Olympic Games



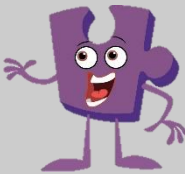
### Music

- Turntablism
- Exploring music technology
  - Developing listening skills
  - Learning scratching and beat-matching skills



### R.E.


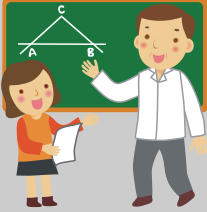


- Exploring the bible
- Why is the bible important to Christians?
- What do religions say to us when life gets hard?
- Forgiveness










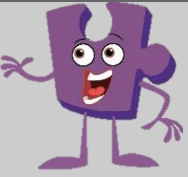
### PSHE/RSE

- Dreams and Goals
- Making a Difference in the World
- Motivation and Achievement
- Healthy Me – including emotional and mental health

**Work covered by pupils in Year 6 in the Trinity Term will include the following:**

 <p><b>English</b></p>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Individual reading book</li><li>• Class texts – including biographies and autobiographies</li></ul> <p><b>Speaking and listening</b></p> <ul style="list-style-type: none"><li>• Class discussion/group work</li><li>• Oral comprehension</li><li>• Year 6 Production</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Comprehension skills through pictures/texts/videos</li><li>• Grammar – Revision of all things covered during the year.</li><li>• Biography and Autobiography</li><li>• Greek myths and legends</li></ul>
 <p><b>Mathematics</b></p>	<ul style="list-style-type: none"><li>• Aural and written mental arithmetic tests</li><li>• Times Tables test (x2 – x12, 100 tables including division)</li><li>• Drawing 2D/3D shapes to given dimensions.</li><li>• Comparing and classifying 2D/3D shapes.</li><li>• Angle</li><li>• Identifying the parts of a circle.</li><li>• Transformations and co-ordinates</li></ul>
 <p><b>Science</b></p>	<p><b>Inheritance and Evolution</b></p> <ul style="list-style-type: none"><li>• Look at DNA, chromosome and genes and how they make us what we are.</li><li>• Introduce simple homozygous crosses.</li><li>• Look into the different theories for evolution and creation and compare the evidence and ideas.</li></ul>
 <p><b>Art/DT</b></p>	<ul style="list-style-type: none"><li>• Photographic work, including manipulation of images – creating an online scrapbook</li><li>• Review of skills covered through independent artwork</li></ul>

 <p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Geographical study of France <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Jobs</li> <li>• Tourism</li> </ul> </li>   <li>• Map skills</li> </ul>
 <p><b>History/Classics</b></p>	<ul style="list-style-type: none"> <li>• Myths and Legends</li> <li>• The legacy of Ancient Greece <ul style="list-style-type: none"> <li>- Clothing</li> <li>- Theatre</li> <li>- Arts</li> </ul> </li> </ul>
 <p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Coding – text adventures</li> <li>• E-Safety</li> </ul>
 <p><b>P.E. &amp; Sport</b></p>	<ul style="list-style-type: none"> <li>• Boys’ major sport: Trinity term – Cricket &amp; Athletics</li> <li>• Girls’ major sport: Trinity term – Cricket &amp; Athletics</li> <li>• Swimming: Basic lifesaving.</li> <li>• The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> <li>○ Tennis</li> <li>○ Athletics</li> <li>○ Cycling</li> </ul> </li> </ul>
 <p><b>French</b></p>	<p>Use the WoLLoW curriculum (World of Languages, Languages of the World) to teach the children the history, development and culture of all languages and how they have shaped our lives.</p> <p>Unit 2 – The History of English cont</p> <p>Unit 3 – Wonderful Words</p>

	<p>Return to Rachel Hawkes scheme, which highlights the three key knowledge strands phonics, vocabulary and grammar to continue introduction to Spanish and German.</p>
 <p><b>Music</b></p>	<p>Performance preparation</p> <ul style="list-style-type: none"> <li>• Learning and refining songs for Production and Prizegiving</li> <li>• Focus on projection, articulation and expression</li> </ul>
 <p><b>R.E.</b></p>	<ul style="list-style-type: none"> <li>• How is faith expressed through the arts?</li> </ul>
 <p><b>PSHE/RSE</b></p>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• E-safety</li> <li>• Changing Me - Self-image and puberty</li> <li>• Moving to Senior School</li> </ul>

This guide provides an overall outline of work to be covered and is subject to change.