



CURRICULUM GUIDE


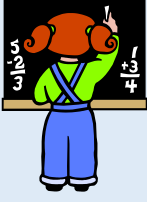
For parents of children in

Year 3




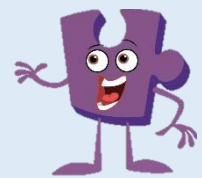
2025-2026

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 3

Work covered by pupils in Year 3 in the Advent Term will include the following:

 <p>English</p>	<p>Reading</p> <ul style="list-style-type: none">• Individual reading books• Aesop's Fables• The Stone Age Boy - Satoshi Kitamura• Christmasaurus - Tom Fletcher <p>Speaking and listening</p> <ul style="list-style-type: none">• Church services – Harvest and Christmas• Class discussion/group work• Oral comprehension• Drama skills <p>Writing/ Comprehension/ Spelling and Grammar</p> <ul style="list-style-type: none">• Comprehension – exercises linked to topic work• Spelling patterns and dictation• Grammar and punctuation – simple and complex sentences, using conjunctions, expanded noun phrases, commas in lists, apostrophes for contraction and singular possession, powerful verbs, adverbs, similes and prepositions• Focus – Retelling stories, diary entries, writing instructions, setting descriptions, poetry and non-chronological reports• Dictionary and Thesaurus work• Using joined handwriting
 <p>Mathematics</p>	<ul style="list-style-type: none">• Place value, ordering and counting with 3 digit numbers• Addition/subtraction mental strategies• Number sequences• Written methods of addition – base 10, bar models, place value grids and formal method up to 3 digit + 3 digit numbers• Written methods of subtraction – base 10 and formal method up to 3 digit subtract 2 digit numbers• Simple multiplication and division• Halving and doubling• After half term weekly tables and mental maths practice (2x to 12x)

 <p>Science</p>	<ul style="list-style-type: none"> • Moving and growing • Bones, joints and muscles
 <p>Art/DT</p>	<ul style="list-style-type: none"> • Drawing – Sketch Books • Painting – colour mixing • Collage • Sculpture • Study of the artist Yayoi Kusama • DT: Moving Monsters using pneumatic systems • Making models
 <p>Geography</p>	<ul style="list-style-type: none"> • Mapping skills • Continents, countries, cities of the world • United Kingdom
 <p>Computing</p>	<ul style="list-style-type: none"> • Use of Microsoft Word – cut/paste, copy/paste editing, inserting photos/textboxes/formatting text • Online safety • Cross curricular iPad use
 <p>P.E. & Sport</p>	<ul style="list-style-type: none"> • Boys' major sport: Advent term – rugby • Girls' major sport: Advent term – hockey • Swimming: stroke work. • The following activities will take place on a rotational basis in PE:- <ul style="list-style-type: none"> ○ Fitness / Cross country ○ Health Related Fitness ○ Gymnastics ○ Boing Kids
 <p>French</p>	<p>Learning French, about French culture, language learning strategies and knowledge about language using the Catherine Cheater Scheme of Work. Themes covered include:</p> <ul style="list-style-type: none"> • Greetings, personal information and polite phrases • Festivals • Numbers • Colours

	<ul style="list-style-type: none"> • Classroom instructions • Objects in my pencil case <p>The vehicles of 'story', 'rhyme', 'poetry' and 'song' feature greatly in teaching and learning.</p>
 <p>History</p>	<p>Stone Age Times</p> <ul style="list-style-type: none"> • Timelines • Importance of archaeology and evidence • Research skills • Homes • Food and Farming • Skara Brae • Stonehenge • Visit to Flag Fen (Stone Age replica village)
 <p>Music</p>	<p>Ukulele Introduction</p> <ul style="list-style-type: none"> • Learning how to hold, strum and pick the ukulele correctly. • Playing open strings and introduction to chords <p>Recorder Progression</p> <ul style="list-style-type: none"> • Expanding repertoire using notes (B, A, G) • Introducing new notes E and C • Reading and performing increasingly difficult rhythms and melodic patterns. <p>Harvest and Christmas Performances</p> <ul style="list-style-type: none"> • Learning and refining songs
 <p>R.E.</p>	<ul style="list-style-type: none"> • Hindu Festival Ganesh Chaturthi • Advent
 <p>PSHE/RSE</p>	<ul style="list-style-type: none"> • Being me in my world • Celebrating Difference

Work covered by pupils in Year 3 in the Lent Term will include the following:



English

Reading

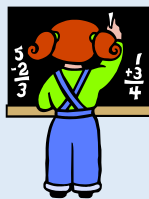
- Individual reading books
- Escape from Pompeii
- The Owl who was Afraid of the Dark
- Jupiter, The Honey And The Sting
- The Tear Thief
- The Lost Happy Endings

Speaking and listening

- Church services– Easter
- Class discussion/group work
- Individual presentation of own work/ opinions to class
- Drama

Writing/ Comprehension/ Spelling and Grammar

- Comprehension – exercises linked to topic work
- Spelling patterns and dictation
- Grammar and punctuation – fronted adverbials, punctuating speech, synonyms for said, simple and complex sentences, using conjunctions, paragraphs, expanded noun phrases, commas in lists, rhetorical questions, similes and metaphors and prepositional phrases
- Focus – Character descriptions and settings, retelling stories, newspaper articles, recounts, informal letters.
- Dictionary and thesaurus work
- Using joined handwriting



Mathematics

- Multiplication—understand as repeated addition
- Division– introduce as inverse of multiplication
- Division– differences between sharing and grouping
- Fractions-fractions of quantities (e.g. $1/2$, $1/4$, $1/3$, $1/6$, $1/8$ and $3/8$, $5/6$)
- Fractions of shape
- Money
- Statistics- pictograms, tally charts
- Weekly tables and mental maths practice ($2x$ to $12x$)



Science

- Teeth and Healthy Eating



Art/DT

- Topic related art
- Sketch books
- A study of the artist Hundertwasser and drawing in his style
- DT: Textiles and sewing: making personalised cushions



Geography

- Field Study
- Mapping Skills
- Sketch Maps
- Human and Physical features



Computing

- Email
- Databases
- Cross curricular use of iPads



P.E. & Sport

- Boys' major sport: Lent term – Hockey
- Girls' major sport: Lent term – Netball
- Swimming: endurance, timed skills and stroke work.
- The following activities will take place on a rotational basis in PE:-
 - Fitness / Cross country
 - Health Related Fitness
 - Gymnastics
 - Boing Kids



French

Learning French, about French culture, language learning strategies and knowledge about language using the Catherine Cheater Scheme of Work. Themes covered include:

- Classroom objects
- Classroom instructions
- Festivals
- Animals
- Basic grammar



History

The Romans

- Who were Boudicca and the Celts?
- Romans – origin, invasion, settlement, food, farming, Roman life, soldiers, weapons, gladiators
- Roman houses/ villas
- Roman legacy
- Whole day Roman soldier visitor to school



Music

Roman Music

- Exploring the history of Roman music
- Learning about instruments used in Roman times
- Composing simple pieces inspired by Roman music

Music from Around the World

- Exploring percussion and string instruments from around the world
- Understanding how music reflects cultural identity and traditions.
- Performing world music as a class.

Composition and Digital Music

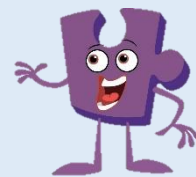
- Composing short pieces using classroom instruments and GarageBand on iPads.
- Exploring musical elements: pitch, rhythm, dynamics, and texture.

Preparing songs for the Easter Service

- Christian festival- Lent
- Easter story - Holy Week



R.E.



PSHE/RSE

- Dreams and Goals
- Healthy Me

Work covered by pupils in Year 3 in the Trinity Term will include the following:



English

Reading

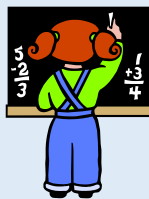
- Individual reading books
- The Great Kapok Tree
- The Lumberjacks Beard
- Rainforest non-fiction texts
- The raid on Lindisfarne Island

Speaking and listening

- Prizegiving
- Class discussion/group work
- Oral comprehension
- Drama skills

Writing/ Comprehension/ Spelling and Grammar

- Comprehension – exercises linked to Topic work
- Spelling patterns and dictation
- Grammar and punctuation – Ellipses, using adverbs, frontal adverbials with a comma, use conjunctions for cause, commas in lists, punctuating speech, character and setting descriptions and similes and metaphors
- Focus – Recounts, retelling stories, diary entries, setting descriptions, persuasive letters, non-chronological reports
- Dictionary and Thesaurus work
- Using joined handwriting



Mathematics

- Weekly tables and mental maths practice (2x to 12x)
- Fractions
- Time—Use units of time in real life problems
- Geometry- 2D shape and 3D shape
- Capacity and mass
- Length and perimeter



Science

- Light and Shadows



Art/DT

- Henri Rousseau artist study- Rainforest inspired collage work
- Use of sketchbooks
- Colour mixing
- Making a seasonal tart: food technology, learning cutting and chopping skills and taste testing



Geography

Brazil

- Comparison of Britain with Brazil
- Location
- Climate
- Amazon Rainforest
- A comparison of Rio and Leicester, England and Brazil
- Craft and culture-carnival
- Brazil day celebration in school



Computing

- Cross curricular use of iPads
- Lego Robotics – WeDo2



P.E. & Sport




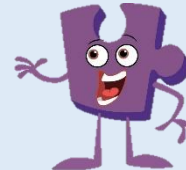
- Boys' main game: Trinity term – Cricket & Athletics
- Girls' main game: Trinity term – Cricket & Athletics
- Swimming: Endurance, timed skills and stroke work.
- The following activities will take place on a rotational basis in PE:-
 - Fitness / Cross country
 - Health Related Fitness
 - Gymnastics
 - Boing Kids



French

Learning French, about French culture, language learning strategies and knowledge about language using the Catherine Cheater Scheme of Work. Themes covered include:

- Items of clothing
- Sentence building
- Days of the week
- Months of the year
- Birthdays
- Parts of the body
- Further number work

	<p>The vehicles of 'story', 'rhyme', 'poetry' and 'song' feature greatly in the teaching and learning</p>
 <p>History</p>	<p>Vikings</p> <ul style="list-style-type: none"> • Viking homelands • Lindisfarne • Longships • Viking life
 <p>Music</p>	<p>Recorder Skills</p> <ul style="list-style-type: none"> • Developing repertoire and music reading with known notes • Exploring musical improvisation • Learning to play in a round <p>Ukulele Development</p> <ul style="list-style-type: none"> • Revising chord C and basic strumming. • Introducing chords F and Am • Learning more complicated strumming patterns • Playing to accompany songs with multiple chords and varied strumming. <p>Preparing Songs for Prizegiving Performances</p>
 <p>R.E.</p>	<ul style="list-style-type: none"> • Buddhism- Vesak
 <p>PSHE/RSE</p>	<ul style="list-style-type: none"> • Relationships • Changing Me

This guide provides an overall outline of work to be covered and is subject to change.