



CURRICULUM GUIDE




For parents of children in

Year 1

2025-2026

Advent – Superheroes / Paws, Claws and Whiskers

Learning covered by pupils in Year 1 in the Advent Term will include the following:

 <p>English Communication Language & Literacy</p>	<ul style="list-style-type: none"> • Letters and Sounds Phonics practise • Guided reading – oral comprehension • Handwriting – correct letter formation of lower-case letters, writing on a line • Nativity drama production • Understand the difference between fiction and non-fiction texts • Writing short captions • Learning to use capital letters and full stops • Asking questions to visitors in school • Engage in imaginative role play • Retell and sequence familiar stories • Identifying rhyming words
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Sorting counting and representing objects and numbers in different ways • Counting forwards and backwards including one more and one less • Comparing objects and numbers using the symbols < > and = • Ordering objects and numbers using ordinal numbers • Introducing the part, part whole model • Fact families and number bonds to 10 • Using addition bonds, adding more and adding together • Subtraction, taking away by crossing out and counting back • Using subtraction to find the difference • Comparing addition and subtraction statements • Recognise and name 2d and 3d shapes and their properties • Count read and write numbers to 20 and understanding the vocabulary of tens and ones • Comparing groups of objects and numbers within 20 • Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems
 <p>R.E/PSHCE</p>	<ul style="list-style-type: none"> • Christianity Focus: Harvest Festival, creation story, learning harvest songs, the idea of being thankful, bible stories, church visit. • Hinduism Focus: Celebrating Diwali and its traditions and stories, creating diva lamps, discussing new beginning, visiting speakers sharing their knowledge. • The First Christmas (Nativity) • PSHCE: Being Me in my World: setting classroom rules and keeping safe, understanding who they are and how they fit in the world, friendships, rewards and consequences. • PSHCE: Celebrating Differences: similarities, differences, bullying and what it is, making new friends.



P.E & GAMES

- Boys main games:
 - Advent term – Rugby
 - Lent term – Hockey
 - Trinity term – Cricket & Athletics
- Girls main games:
 - Advent term – Hockey
 - Lent term – Netball
 - Trinity term – Cricket & Athletics
 - Lent Term - Swimming

The following activities will take place on a rotational basis in PE:-

- Fundamental motor skills
- Fundamental ball skills
- Gymnastics



Art/DT

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.
- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates.



Topic



Topic (This includes elements of Science, History and Geography)

- Magnetism and magnetic materials
- The weather
- Our Five Senses
- Parts of the human body
- Carnivores, herbivores, omnivores
- Similarities and differences between animal species
- Collecting data and answering questions from the data
- Variations and camouflage
- Animal habitats around the world
- World map work continents and oceans








Music

- **Rhythm and pitch:** Children will learn to create and copy basic rhythms and melodies using their voice, percussion instruments, and their bodies, developing their sense of timing and coordination.
- **Singing and Topic Songs:** Pupils will sing songs linked to classroom topics

	<ul style="list-style-type: none"> • Performance Preparation: Children will learn and rehearse songs for the Harvest assembly and Nativity encouraging confidence, teamwork, and expressive performance.
 <p>Languages</p>	<ul style="list-style-type: none"> • Introducing oneself and greetings • Please/thank you • Questions and answers • Colours • Numbers • Christmas • Songs and rhymes
 <p>Computing</p>	<ul style="list-style-type: none"> • Familiarisation with the computer, including logging on with a password and using a mouse and keyboard and shutting the computer down • Using The Pic-Collage app to create posters with images and text. • Taking photographs using the iPad • Logging onto Purple Mash, finding programs, exiting the program. • Creating an avatar • Online safety and sharing information online • Using Purple Mash programs 2Count and 2Connect to create pictograms • Using Purple Mash activities to create and debug simple algorithms • Learning how save and print their work

**Learning covered by pupils in Year 1 in the Lent Term will include the following:
Lent - Dinosaur Planet, Moon Zoom**

 <p>English Communication Language & Literacy</p>	<ul style="list-style-type: none"> • Letters and Sounds Phonics practise • Guided reading – oral comprehension • Handwriting – correct letter formation of lower-case letters, writing on a line • Knowing the difference between fiction and non-fiction texts • Identifying features of a non-fiction text • Punctuating sentences with capital letters and full stops • Ask and write questions • Begin to use and, but so and because to extend sentences. • Begin to add adjectives to add interest to sentences • Using 'like' to create similes • Creating adverts and posters using short captions • Use notes to write sentences • Engage in imaginative role play • Write about personal experiences - recounts • Making lists using bullet points • Retell and sequence familiar stories • Create a non-fiction report– using research from books and the internet • Write simple instructions • Plan and write a story using the correct story structure
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Addition and subtraction within 20 • Use number bonds knowledge to support addition and subtraction • Add by making 10 first, subtraction but not crossing the tens boundary • Subtraction within 20 • Comparing and balancing number sentences • Numbers within 50, counting forwards and backwards and making numbers using tens and ones • Counting in groups of 2,5 and 10 • Measuring and comparing lengths and heights • Using and measuring in cm with a ruler • Introducing and measuring weight and mass • Introducing and measuring capacity and volume • Compare, describe, and solve practical problems for lengths and heights, mass and weight, capacity and volume.
 <p>R.E/PSHCE</p>	<ul style="list-style-type: none"> • Islam Focus: Milad un Nabi: celebrations of birthdays, identify where Mecca and Medina are in Saudi Arabia, learn about the Prophet Muhammad, honesty and leadership • Sikhism Focus: Naam Karam: Naming ceremony for babies, The Guru Granth Sahib, Special books, Sikh visiting speaker • Chinese New Year • Mothering Sunday • Easter and Eid

	<ul style="list-style-type: none"> • PSHCE: Dreams and Goals: setting goals, steps to achieving success, overcoming obstacles, feelings of success and challenges • PSHCE: Healthy Me: Healthy body, cleanliness, medicine and road safety, healthy body and mind – happy me.
 <p>P.E & GAMES</p>	<ul style="list-style-type: none"> • Games activities to develop basic game playing skills • Dance – to explore basic body actions and to use different parts of the body to make movements • Gymnastics – to explore basic gymnastics skills, flexibility and strength on the floor and using apparatus.
 <p>Art/DT</p>	<ul style="list-style-type: none"> • Give an opinion about whether an activity counts as ‘art’. • Listen attentively to a visitor describing their creative interests. • Draw and talk about a remembered experience of making something creative. • Independently choose and measure lengths of wool and join wool sections together. • Adjust their wrapping technique if something doesn’t work well. • Show that they are selecting colours thoughtfully. • Be open to trying out a new skill. • Show that they are choosing materials based on colour, thickness and flexibility. • Show resilience and keep going when things don’t go right the first time. • Join in with looking for key features of Cecilia Vicuña’s work (knots, plaits, weaving etc). • Weave with paper, achieving a mostly accurate pattern of alternating strips. • Describe their own weaving and compare it to Vicuna’s artwork. • Attach things securely to their box loom. • Remember the process needed for weaving and attach some elements in this way. • Discuss the choices they make and what they like about their finished work • Follow design criteria to meet the needs of a user. • Make a stable structure. • Make functioning sails/blades that attach to the supporting structure. • Improve their windmill.



Topic

Topic (This includes elements of Science, History and Geography)

- – Mary Anning
- Investigate different reptiles
- Carnivores, herbivores, omnivores (dinosaurs)
- Extinction of Dinosaurs
- Ferns and prehistoric plants
- Identifying differences between modern day and the time of the dinosaurs
- Properties of everyday materials
- Simple electrical circuits
- Historical heroes Astronauts – Neil Armstrong/ Yuri Gagarin
- Space History
- The Solar System
- Rockets and outer space



Music

- **Exploring Instruments and Classical Music:** Introduction to orchestral instruments and famous classical pieces through the *Carnival of the Animals*, enhancing musical vocabulary and listening skills.
- **Performance Preparation:** Children will rehearse and perform songs for the Easter assembly
- **Musical Play and Creativity:** Opportunities for improvisation, musical storytelling, and experimenting with classroom instruments to encourage creativity and enjoyment.



Languages

A range of activities, including: -

- Talking about yourself
- Asking and answering questions
- Colours/Numbers
- Family
- Days of the week
- Songs and rhymes



Computing

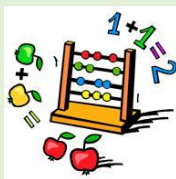
- Using the iPads and computer to research and record, may include Google Earth and Barefoot Atlas
- Learning to use technology purposefully to open a file, print and save work
- Becoming familiar with search engine
- Creating Pic-Collage app posters with increasing independence
- Using the mouse and keyboard with increasing accuracy
- Using the Purple Mash program 2create to make storybooks with both sound, images and animation

**Learning covered by pupils in Year 1 in the Trinity Term will include the following:
Trinity - Bright Lights, Big City/Enchanted Woodland**



English
Communication
Language &
Literacy

- Letters and Sounds Phonics practise
- Guided reading – oral comprehension
- Handwriting – Correct letter formation of lower case and capital letters
- Describe the differences between fiction and non-fiction texts
- Naming features of a non-fiction text
- Punctuating sentences with capital letters and full stops
- Ask and write questions
- Answering questions both orally and written
- Use and, but so and because to extend sentences.
- Add adjectives to add interest to sentences
- Use 'like' to create similes
- Re-reading and editing their own writing
- Use non-fiction books / internet to collect facts
- Use adverbial phrases to structure writing
- Generate, write, and punctuate questions correctly
- Create an informative collage/factual mini book
- Use imperative verbs when writing instructions
- Retell and act out known stories
- Understand organisation of non-fiction text – headings and subheadings
- Writing a class story
- Composing songs and poetry and performing them as a class
- Planning and writing a short adventure story



Mathematics

- Counting 2s, 5s and 10s and making equal groups
- Adding equal groups and making arrays
- Understanding doubles and halves
- Sharing into groups
- Dividing objects and numbers in halves and quarters
- Finding half and quarter of a whole number and objects
- Describing positions and turns
- Use the vocabulary of half turn, quarter turn, three quarter turn, whole turn and direction language such as left and right, clockwise and anticlockwise
- Counting to 100, making numbers to 100 using tens and ones, counting forwards and backwards and identifying one more or one less
- Recognising coins and notes and counting money
- Understanding the vocabulary of time and days of the week and months of the year
- Telling the time to o'clock and half past
- Sequence events in chronological order



R.E/PSHCE

- Judaism Focus: Purim: Special clothing, The story of Esther, Role play, Misloach Manot.
- Buddhism Focus: Esala Perahera: Learning about Sri Lanka, The Buddha, The Temple of the Tooth, Sacred Places
- Father's Day
PSHCE: Relationships: Family, friends, greetings, people who help us, recognising good qualities about ourselves.
- PSHCE: Changing me: Life cycles, my body and how it has changed since birth, boys and girls' bodies, learning, growing and changing.



P.E & GAMES

- Practicing and applying athletic skills taught in preparation for Sports Day
- Games and activities to improve basic skills
- Cricket based activities
- Tennis skills
- Introduction to swimming at LGJS



Art/DT




- Identify that some shapes are organic.
- Connect lines to create shapes.
- Use and recognise different types of lines when drawing shapes.
- Identify basic shapes in everyday objects and artwork.
- Talk about what they like or dislike in a piece of artwork.
- Use shapes to draw a face.
- Use different pressures to make a colour lighter or darker.
- Choose lines and shapes inspired by Brianna McCarthy's artwork
- Roll paper tubes and attach them to a base securely.
- Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Work successfully with others, sustaining effort over a time.
- Paint with good technique, ensuring good coverage



Topic

Topic (This includes elements of Science, History and Geography)

- Countries, cities, and seas of the UK
- Use of positional language – maps
- Recognise human and physical features on a map
- The history of The Great Fire of London
- Sequencing events in Chronological order
- The Royal Family and The Queen
- Identify different trees, birds and common wildflowers
- Deciduous / evergreen trees

	<ul style="list-style-type: none"> • Woodland animals • Identify parts of a flowering plant • Identify what plants and animals need to survive • Sort and group items into living/dead/never lived
 <p>Music</p>	<ul style="list-style-type: none"> • Consolidation and Progression: Children revisit key musical skills—such as rhythm, singing, listening, pitch and instrumental work—to reinforce their learning. They build on what they’ve learned throughout the year, deepening their understanding and preparing for continued musical development in Year 2. • Performance Preparation: Children will rehearse and perform songs for the Prizegiving Event in July.
 <p>French</p>	<p>Range of activities including:</p> <ul style="list-style-type: none"> • Clothing • More counting • Months • Revision and re-use of known vocabulary • Cross-curriculum use of language • Songs and rhymes
 <p>Computing</p>	<ul style="list-style-type: none"> • Logging on with a password and using a mouse and keyboard and shutting the computer down independently • Using The Pic-Collage app to create posters with images and text independently. • Taking photographs using the iPad • Using the mouse and keyboard with increasing accuracy • Using the Purple Mash program 2code to write and debug simple code • Using the Purple Mash program 2create to create simple spreadsheets • Identifying different examples of technology around us