



CURRICULUM GUIDE






For parents of children in



RECEPTION

2025-2026





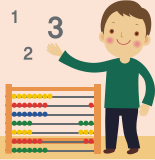
CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION



Work covered by pupils in Reception in the Advent Term will include the following:

<p>Personal, Social & Emotional Development</p> 	<ul style="list-style-type: none">• Infant assemblies• Harvest, Christmas and other celebrations• Social development• Jigsaw –Being me in my world, Celebrating difference• Playground Games• Show and Tell• Forest school• Christmas
<p>Communication & Language</p> 	<ul style="list-style-type: none">• Listening to and talking about stories• Jigsaw –Being me in my world, Celebrating difference• Show and Tell• Develop early language skills
<p>Physical Development</p> 	<ul style="list-style-type: none">• P.E. with specialist, covering:-<ul style="list-style-type: none">○ Dance – topic related movement to music○ Activities to develop fine and gross motor skills.○ Gymnastics activities to develop core strength, balance and flexibility• Correct letter formation/pencil grip• Scissor skills• Cooking• Outdoor Adventure
<p>Literacy</p> 	<ul style="list-style-type: none">• Daily Phonics – introduce 42 sounds/blending and segmenting words.• Begin reading schemes• Letter/word dictation• Develop early writing skills
<p>Mathematics</p> 	<ul style="list-style-type: none">• Matching and sorting objects• Comparing size, capacity and mass• Continuing patterns and creating patterns• 1,2,3,4,5





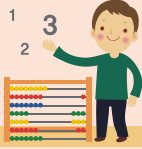
	<ul style="list-style-type: none"> • Composition of numbers to 5 • Representing numbers to 5 • Subitising • One more and one less • Circles and triangles
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Topics:- All About Me, Exploring Autumn, Transport • Autumn / Harvest • Seasonal festivals • Christmas • Developing an understanding of changing seasons • Designing and using simple maps to find out information • Exploring the natural world – outdoor adventure • Visitors – Learning about different cultures and beliefs
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> • Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: Elements of music through instruments, singing and movement • Seasonal songs • Nativity songs



Work covered by pupils in Reception in the Lent Term will include the following:

<p>Personal, Social & Emotional Development</p> 	<ul style="list-style-type: none"> • Infant / class assemblies • Social Awareness • Jigsaw – Dreams and Goals, Healthy me • Playground games • Show and Tell • Forest School • Mother’s Day • Road Safety
<p>Communication & Language</p> 	<ul style="list-style-type: none"> • Traditional stories – retelling stories • Jigsaw – Dreams and Goals, Healthy me • Show and Tell • Developing story language • Develop early language skills
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Topic related movement and music • Ball skills • Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus. • Cooking • Outdoor Adventure • Developing number formation/pencil grip/number formation • Developing accuracy and care when drawing
<p>Literacy</p> 	<ul style="list-style-type: none"> • Continue Phonics scheme – letter sound practice/word building / word and sentence dictation. • Continue reading scheme. • Developing independent writing skills • Writing linked to stories
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Composition of 5 • One less • Zero • Equal and unequal groups • How many altogether? • Capacity • Length, height and time

	<ul style="list-style-type: none"> • Representing 6, 7, 8, 9 and 10 • One more and one less • Making pairs • Comparing groups • Adding more • Comparing within 10 • Exploring 3D shapes • Patterns
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Topic: Once Upon a Time, Spring/Easter • Seasonal festivals • Easter • Designing and using simple maps to find out information • Developing an understanding of changing seasons – Spring/Summer • Forest School • Exploring the natural world – outdoor adventure • Visitors
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> • Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: seasonal songs, accompaniment to story telling using instruments – tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:

<p>Personal, Social & Emotional Development</p> 	<ul style="list-style-type: none">• Infant/class assemblies• Developing social/moral awareness• Jigsaw –Relationships, Changing Me• Playground Games• Show and Tell• Father’s Day• Forest School
<p>Communication & Language</p> 	<ul style="list-style-type: none">• Engaging in storytimes and discussions to express ideas• Poems and rhymes• Jigsaw – Relationships, Changing Me• Show and Tell• Develop early language skills• Developing creative story telling skills
<p>Physical Development</p> 	<ul style="list-style-type: none">• Letter formation – lower and upper case• Practising basic skills taught in preparation for sports’ day.• Tennis & athletics• Striking and fielding equipment and skills• Developing letter formation/pencil grip/number formation• Cooking• Outdoor Adventure
<p>Literacy</p> 	<ul style="list-style-type: none">• Continue reading scheme• Continue daily phonics – introduce alternative spelling patterns• Attempting simple spelling and writing independently• Writing for different purposes – lists, cards, stories
<p>Mathematics</p> 	<ul style="list-style-type: none">• Number patterns• Ten frame subtraction• Missing numbers• Replicating shapes• Tangrams• Counting on• Adding more• Taking away

	<ul style="list-style-type: none"> • Making shapes • Doubles • Sharing and grouping • Even and odds
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Topic: Africa, Mini beasts • Forest School • Exploring the natural world – outdoor adventure • Seasonal festivals • Comparing life in different countries with our own lives • Comparing different environments with our local environment
<p>Expressive arts and design</p> 	<ul style="list-style-type: none"> • Various art and craft activities supporting the curriculum – developing appropriate skills • Role play • Music with specialists covering:- <ul style="list-style-type: none"> ○ Music with specialists covering: ○ African music and dance, with a focus on rhythm ○ Topical music, including composing with pitched percussion • Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and is subject to change.